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ABSTRACT

In fall 1994, Westchester Community College (WCC), in New York, conducted a study of the 1,018 students who graduated in summer or fall 1993 or spring 1994 to determine educational and work-related outcomes and compare findings to outcomes for previous years' graduates. Study findings, based on responses from 436 (42.8%) of the graduates, included the following: (1) respondents were 54.3% female, down slightly from 56% in 1993; (2) the percentage of Blacks in the graduating class rose from 11.3% in 1993 to 15.9% in 1994; (3) 59.9% of the respondents indicated that they had transferred to a four-year college, with 78.8% of these intending to achieve a Bachelor's degree; (4) factors facilitating transfer included availability of desired program, cited by 72.1% of the respondents, and location and cost, cited by 66.7%; (5) 70.2% of the respondents were employed, while the mean salary of graduates employed full-time was $27,071, up almost $2,000 from 1993; (6) as with the 4 previous graduating classes, at least 96% of the 1994 respondents gave a very satisfied or satisfied rating for their overall WCC experience; (7) the student services which received the highest numbers of very satisfied ratings from 1994 respondents were library services at 68.3%, computer services at 51.3%, and tutorial services at 47.8%; and (8) 75.2% indicated that their goals had been met by their WCC degree. Data tables and the survey instrument are appended. (BCY)

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ED 391 564

1994 WESTCHESTER COMMUNITY COLLEGE

GRADUATE STUDY

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WCC SUNY/WESTCHESTER COMMUNITY COLLEGE
Valhalla, New York 10595-1698 (914) 785-6600

September 1, 1995

Dear Reader,

We are proud to present this report on the Westchester Community College graduates of the Class of 1994. They are making a significant contribution to the educational and economic well being of Westchester county.

As noted in the Appendices, our graduates currently are employed at 125 companies and firms in Westchester county and at another 25 companies in New York State, but outside the county. In total, over four fifths (81.8%) of the respondents are employed in Westchester county or New York state. Their average salary is $27,071, up almost $2,000 over that of the 1993 graduates.

Also as noted in the Appendices, our graduates are continuing their education at 68 colleges throughout the United States, including prime institutions such as Columbia University, Dartmouth, and the University of Michigan. In total, three-fifths of the respondents (59.9%) transferred to a four-year college.

The respondents' evaluation of Westchester Community Colleges, including the instruction and services we provided them, is very gratifying. So is their high appraisal of the College's success in helping them to achieve the goals they had when they came to the College.

We hope you take as much pleasure as we do in learning about their successes and the contributions that Westchester Community College has made to their lives.

Sincerely yours,

Dr. Joseph N. Hankin
President

Dr. Julius C. Ford
Vice-President and Dean of Students

WCC is sponsored locally by the County of Westchester, affiliated with the State University of New York.

1994 STUDY OF THE GRADUATES

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Executive Summary

Based on a number of indicators, the 1994 Westchester Community College graduates responding to the 1994 survey appear to have faired quite well since graduating. The mean salary of those employed full-time is $27,071, up almost $2,000 from that reported by the Class of 1993 ($25,278). Nearly the same percentage reported being employed (70.2%) as last year's graduating class (73.8%), and, of those employed, almost the same percentage reported being employed full-time (70.9%) as the previous year (69.3%).

Demographic Characteristics: A review of the demographic characteristics of the entire class of 1994 including the respondents, reveals several minor changes.

Gender: The percentage of female graduates (54.3%) remains slightly ahead of the males (45.7%). But the trend of an increasing percentage of women graduates was reversed this year, going from 56.0% in 1993 to 54.3% in 1994.

Ethnic background: The percentage of Blacks in the graduation class is up rather substantially, going from 11.3% in 1993 to 15.9% in 1994. The percentage of Hispanics in the class also is up going from 7.7% in 1993 to 8.5% in 1994.

Age: The most noticeable change in demographics is the decrease in the percentage who graduated under age 22. There was a marked decline, going from 30.3% in 1993 to 23.4% for the 1994 graduates. This decrease continues a trend that has been occurring in the last few years.

Education: The percentage transferring to a four-year college remained approximately the same, with three-fifths (59.9%) of the 1994 class reporting they had transferred to a four-year college compared to 63.1% of the 1993 class.

Attending College full time: The percentage of 1994 graduates who reported attending college full time (70.5%) was down slightly from that reported by the previous class (73.8%). As in previous years, however, a particularly high percentage of those under 22 (88.3%) are attending full time.

Degree Aspirations A large percentage of respondents continuing their education intend to obtain a Bachelor's degree, as in previous years. The percentage of 1994 graduates was down slightly (75.5%), however, from last year's class (82.6%).

Factors Facilitating Transfer: Responses to a set of questions exploring factors important to facilitating transfers showed that the factors considered *very*

Factors Facilitating Transfer: Responses to a set of questions exploring factors important to facilitating transfers showed that the factors considered *very* important by the largest percentage of respondents were: Availability *of Program Desired* (72.1%); *Location and Cost* (66.7%); and *Reputation of College* (63.3%).

Employment: Not only is the mean salary of the 1994 graduates up approximately $2,000 over last year's class, but there is also positive news about how the graduates feel about their jobs.

Satisfaction with Job: Over four-fifths of the graduates report being *satisfied* or *very satisfied* with their jobs (81.8%) and more than two-thirds (70.1%) were either *very satisfied* or *satisfied* with their *Opportunity to Advance*. Seventy percent (70.0%) felt that their WCC education prepared them for their current job either *To a Great Degree* or *To A Slight Degree*.

Location of employment: Over seventy percent (73.2%) of the graduates who are working continue to find employment in Westchester county. This percentage is slightly up over last year's class (71.1%). Another 15.0% of the 1994 graduates were employed outside of Westchester, but inside New York. This means that 88.2% of the 1994 graduates who are working are employed in New York State, a percentage somewhat higher than the 1993 graduating class (87.3%).

Evaluation of College Experience: The respondents in the 1994 survey continued to give unusually high marks to WCC on several broad questions concerning the college and the experience they had while attending.

Overall College Experience: As with the four previous graduating classes (1990 through 1993), at least 96% of the 1994 graduates gave a *very satisfied* or *satisfied* rating when asked about their *Overall WCC Experience*. With regard to the *Quality of Instruction*, 96% of the 1994 graduates also were either very *satisfied* or *satisfied*, a rating very similar to that given by the graduating classes of the four previous years.

Courses in Major: In evaluating *Courses in Their Major*, a large percentage (95%) were either *very satisfied* or *satisfied*. This also compares similarly with the four previous graduating classes.

Availability of Courses: The graduates continue, however, to express some dissatisfaction with the *Availability of Courses of Interest to You*. For the 1994 graduating class only 83% gave a *very satisfied* or *satisfied* rating. While this is up 3% from the previous year (80%), over a period of five years the rating has gone down from 90% in 1990 to 86% in 1991, to 85% in 1992.

Evaluation of Student Services: Respondents were asked to evaluate nineteen student services. The services which received the highest percentage of *very satisfied* responses

were *Library Services* (68.3%), *Computers Services* (51.3%), Tutorial *Services* (47.8%), and *Reading and Math Skills Facilities* (41.6%).

Effectiveness of WCC in Helping to Achieve Goals of Respondents: Almost three-fourths (75.2%) of the respondents indicated that their goals had been met by their college degree. This is down from the percentage given by the 1993 graduates (78.8%).

Major Goals: When asked what their major goals were in attending WCC, over half (52.2%) said their prime goal was *To Increase Their Chances of Getting a Specific Job*. Another 28.6% said their prime goal was to *Transfer to a Four-Year College*. An additional fifth (19.2%) indicated it was *To Reach Other Goals Such As Self-fulfillment*.

Transfer Goals: The graduates who transferred also were asked to evaluate how effective WCC had been in helping them to achieve their transfer goals. Almost ninety-five percent (94.7%) indicated WCC had been *very effective* or *somewhat effective* in helping them to *Transfer to a Four-Year College*. A smaller percentage (89.5%) indicated WCC had been either *very effective* or *somewhat effective* in helping them to *Attain Skills Useful On a Job*.

Increased Knowledge: Almost all of the respondents (99.1%) felt WCC had been *very effective* or *somewhat* effective in achieving their goal of *Increased Knowledge*, and 97.2% felt WCC also had been *very effective* or *somewhat effective* in increasing *Their Desire and Ability to Learn*.

In closing, it should be kept in mind that the results of this survey are based on the responses of those graduates who took the time to return the survey--42.8% of the entire class. We are grateful to them for their cooperation. We also know from past experience, however, that those who return the surveys are disproportionately the ones who feel successful. To the extent this has occurred, a bias is built in to the results and should be kept in mind. On the other hand, it is clear from those who did respond, that a very high percentage have an unusually high opinion of the College and the benefits they received from having attended.

Marcia M. Lee, Ph.D.
Director, Office of Institutional
Reseach and Planning

Kathy E. Long. Research Assistant
Aby G. Mathew, Student Assistant

August 25, 1995

THE GRADUATES OF 1994

The *1994 Study of Graduates* of Westchester Community College provides information about the 1994 graduating class in three ways. First, it profiles the demographic, educational and work-related characteristics of these graduates. Secondly, it compares these graduates to the graduates in previous years. Such a comparison seeks to identify trends existing among our recent graduates.

Third, it provides the results of an evaluation by the graduates of the services and resources offered at WCC, along with an evaluation by graduates of how effective WCC has been in helping them to achieve their goals. These evaluations are useful to the faculty and administrators of the College for planning and assessment purposes.

METHODOLOGY

In Fall 1994, a survey (see appendix 14) was sent to students who graduated from Westchester Community College either in the late summer of 1993, the fall of 1993, or the spring of 1994, otherwise considered the graduating Class of 1994.

The initial mailing was followed with a reminder letter several weeks later. This, in turn, was followed by a third mailing to all of the remaining non-responding graduates. The final response rate was less than hoped for even with concerted effort. Of the 1,018 students who graduated with the Class of 1994 (941 with degrees and 77 with certificates), a total of 436 returned a completed, usable survey. This gives a sample size, of 42.8%.

A comparison of the respondents to the known demographic characteristics of the entire 1994 graduating class shows that the percentages are similar with regard to ethnic background and gender, a good indication that the results of the sample reflect the entire class. For example, over two-fifths of respondents (45.4%) are males, while in actuality males comprise 45.7% of the 1994 graduating class. With regard to ethnic background, 73.6% of the respondents are white, while in actuality white students comprise 70.3% of the graduating class; 12.4% of the respondents are Black compared to 15.9% of the graduating class; and 8.9% of the respondents are Hispanic compared to 8.4% of the graduating class.

DEMOGRAPHIC PROFILE OF ENTIRE CLASS OF 1994

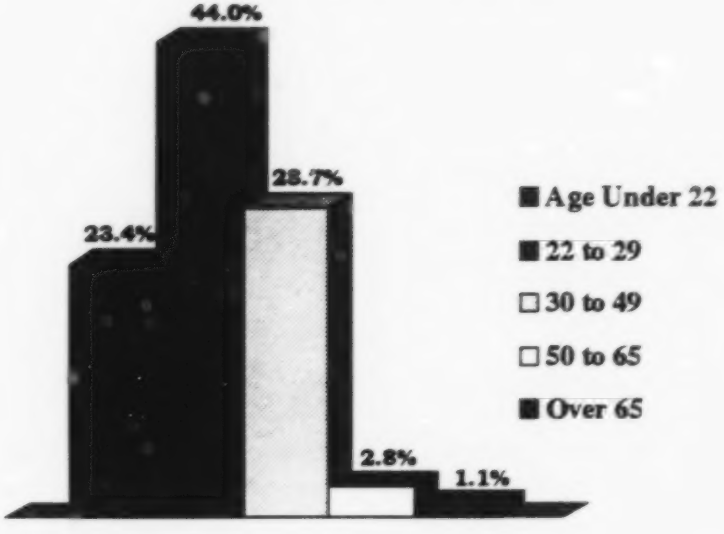
Gender: Over half (54.3%) of the graduating class of 1994 is female, as shown in Table I. This is a slight decrease over the previous year (almost two percentage points), but fairly consistent over a five-year period.

Age: Almost one-fourth of the graduates (23.4%) were under 22 years of age at the time of graduation, and 44.0% were between 22 and 29 years. Another 28.7% were between 30 and 49 years of age. Only 3.9% were over fifty. Of particular note is the fact that the percentage of graduates under 22 years of age has dropped considerably from the previous year going from 30.3% to 23.4%

TABLE I: GRADUATES BY GENDER AND AGE, 1990-1994

Characteristic	1994 Number*	1994 Percent	1993 Percent	1992 Percent	1991 Percent	1990 Percent
Males	465	45.7%	44.0%	44.6%	44.5%	45.1%
Females	553	54.3%	56.0%	55.4%	55.5%	54.9%
Age Under 22	239	23.4%	30.3%	34.5%	39.1%	45.5%
22 to 29	448	44.0%	42.8%	41.0%	37.6%	35.6%
30 to 49	292	28.7%	24.6%	22.2%	21.3%	17.5%
50 to 65	28	2.8%	2.0%	1.7%	1.4%	1.1%
Over 65	11	1.1%	0.3%	0.6%	0.6%	0.1%

1994 GRADUATES BY AGE



* Table I through Table IV are based on figures from the entire graduating class of 1,018 students. In some cases the numbers do not add up to 1,018 because information is lacking on individual students.

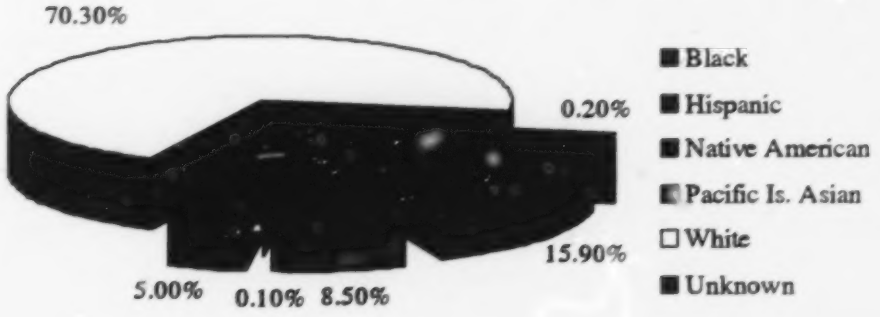
Ethnic Background: Seventy percent of the graduates (70.3%) are white, as shown in Table II. Another eighth (15.9%) are Black; 8.5% are Hispanic and 5.0% are Asian Pacific. The percentage who are Native American or foreign students is negligible.

Compared to the previous year, the percentage of Blacks is up by 4.6%, from 11.3% to 15.9%, while the percentage of Hispanics, increased less than a percent from 7.7% in 1993 to 8.5% in 1994. The percentage of Asian Pacific students remained almost constant at 5.0%.

TABLE II: GRADUATES BY ETHNIC BACKGROUND

Ethnic Background	1994 Number	1994 Percent	1993 Percent	1992 Percent	1991 Percent	1990 Percent
Black	162	15.9%	11.3%	8.7%	11.8%	10.1%
Hispanic	86	8.5%	7.7%	7.4%	6.0%	5.3%
Native American	1	0.1%	0.4%	0.7%	0.3%	0.7%
Pacific Is. Asian	51	5.0%	4.1%	4.2%	3.6%	4.0%
White	716	70.3%	75.5%	77.9%	76.9%	77.8%
Foreign Student	0	0.0%	0.9%	0.8%	1.2%	N/A
Unknown	2	0.2%	0.0%	0.3%	0.4%	N/A

GRADUATES BY ETHNIC BACKGROUND - 1994



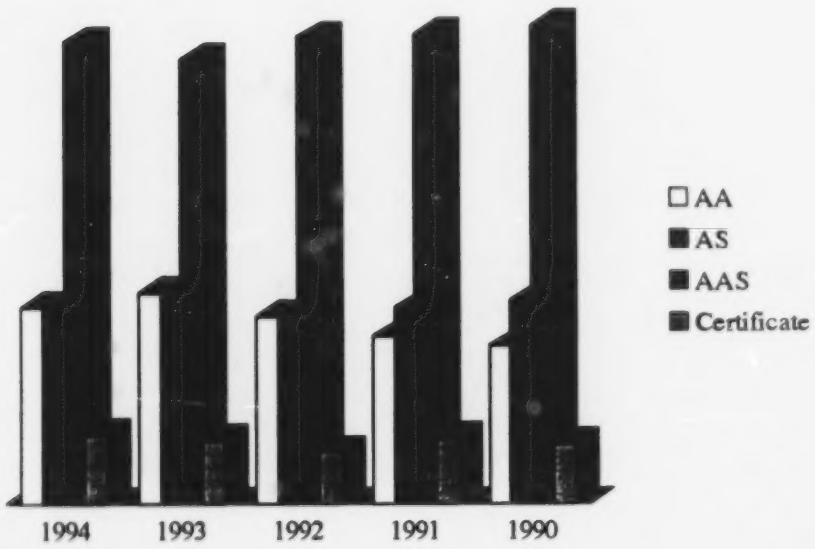
Degrees: More than half (51.5%) graduated with an AAS degree, as shown in Table III. Another fifth (19.1%) received an AS degree, and slightly more than a fifth (21.9%) graduated with an AA degree. The smallest percentage (7.6%) graduated with a Certificate.

GPA: Over half (51.0%) graduated with a GPA (grade point average) between 2.00 and 2.99, but almost the same percentage (49.0%) had a GPA over 3.0, as shown in Table III.

TABLE III: GRADUATES BY GPA AND DEGREE: 1990-1994

Curriculum	1994 Number	1994 Percent	1993 Percent	1992 Percent	1991 Percent	1990 Percent
AA	223	21.9%	23.5%	20.9%	18.5%	17.5%
AS	194	19.1%	19.9%	21.3%	21.8%	22.7%
AAS	524	51.5%	49.6%	52.1%	52.4%	53.4%
Certificate	77	7.6%	7.0%	5.7%	7.2%	6.6%
GPA > 3.0	499	49.0%	47.7%	49.8%	48.2%	43.4%
2.0 to 2.99	519	51.0%	52.1%	49.9%	51.8%	56.4%

GRADUATES BY DEGREE: 1990-1994



EMPLOYMENT STATUS

Seventy percent (70.5%) of the 1994 graduates who responded reported being employed, as shown in Table IV. Of these employed respondents, 70.9% reported being employed full time.

TABLE IV: 1994 GRADUATES EMPLOYMENT STATUS

Status	1994 Number	1994 Percent
Total employed	306	70.2%
Employed full time	217	70.9%
Employed part time	89	29.1%

EMPLOYMENT STATUS 1994 GRADUATES: FULL TIME & PART TIME

Salary: The *mean salary (average)* for 1994 graduates employed full time in a new job was **$27,701**. The *median salary* for the 1994 graduates employed full time was exactly $25,000. Three-fifths of these graduates (61.1%) were either *very satisfied* (11.9%) or *somewhat satisfied* (50.0%) with their salary, as shown in Table V. Over twenty percent (21.3%), however, were *somewhat dissatisfied,* and another 16.9% were *very dissatisfied.*

Job Satisfaction: More than four-fifths (81.8%) reported being either *very satisfied* (32.1%) or *somewhat satisfied* (49.7%) with their job duties, as shown in Table V. More than ten percent (12.4%) of the respondents, however, reported being *somewhat dissatisfied* and another 5.8% reported being *very dissatisfied.*

Seventy percent (70.1%) were either *very satisfied* (26.6%) or *somewhat satisfied* (43.6%) with their *opportunity to advance*, but nearly one-third (29.8%) were either *somewhat dissatisfied* (16.6%) or *very dissatisfied*, (13.2%), as shown in Table V.

TABLE V: 1994 GRADUATES SATISFACTION WITH SALARY AND JOB

Work Item	Very Sat.	Somewhat Sat.	Somewhat Dissat.	Very Dissat.
Salary	11.9%	50.0%	21.2%	16.9%
Job Duties	32.1%	49.7%	12.4%	5.8%
Opportunity to Advance	26.6%	43.6%	16.6%	13.2%

Location of Employment: Of the respondents who reported being employed (306), 73.2% or 224 graduates reported working in Westchester county. Another 15.0% or 46 graduates reported working in New York State, but outside Westchester county, bringing the total of those working in the state of New York to 88.2%. Only 5.9% reported working outside the state. The remaining 5.9% failed to indicate where they were working.

WCC's Impact on Employment: Over two-fifths (44.5%) of those employed felt that finishing their degree was important to getting their current job. Similarly, around two-fifths (37.7%) of the respondents felt that their *specific program of study* was important to getting their current job.

Two-fifths (39.5%) indicated that their current occupation was *highly related* to their program of study at WCC and another 26.9% indicated it was *slightly related.* A third (33.5%), however, stated their current job was *not related* to their program of study at WCC.

Seventy percent (70.0%) of the respondents felt that their WCC education prepared them for their current job either to a *great degree* (37.2%) or *to a slight degree* (32.8%). Well over one-fourth (29.9%), however, responded that it had not helped them at all.

1994 Graduates Compared to Previous Classes: When the respondents of the graduating Class of 1994 are compared to the four previous graduating classes, the most noticeable difference is the marked increase in the mean salary. The ***mean salary*** reported by respondents increased over last year's class from a mean of $25,278 in 1993 to $27,071 in 1994, up almost $1,793, as shown in Table VI. The ***median salary*** declined from $26,000 for 1993 graduates to $25,000 for 1994 graduates.

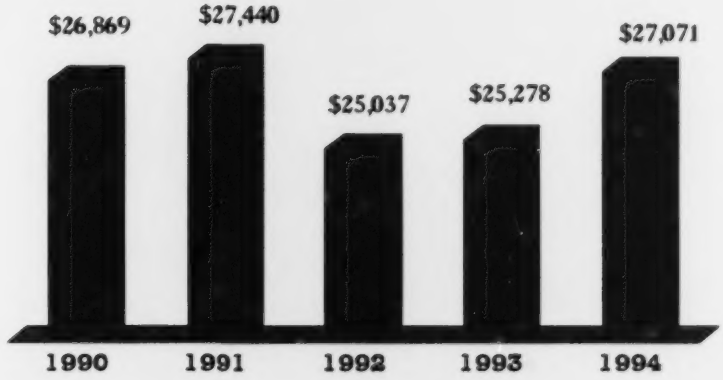
The percentage of respondents working in Westchester increased slightly over last year, going from 71.1% for 1993 graduates to 73.3% for the 1994 graduates, as shown in Table VI.

Another 15.0% of the 1994 graduates were employed outside of Westchester, but within New York State, a slight increase over the Class of 1993. This means that 88.2% of the 1994 graduates who are working are employed in New York, which is slightly higher than the percentage (87.3%) for the 1993 Class. Only a small percentage (5.9%) are employed outside the state, almost the same percentage as the previous year.

TABLE VI: SALARY AND LOCATION OF EMPLOYMENT OF RESPONDENTS SINCE 1990

Job Status	1990	1991	1992	1993	1994
Mean Salary	$26,869	$27,440	$25,037	$25,278	$27,071
Median Salary	$25,500	$26,000	$21,000	$26,000	$25,000
In Westchester	79.3%	75.5%	77.5%	71.1%	73.2%
Outside West. But In New York State	12.2%	15.0%	15.2%	16.2%	15.0%
Out of State	6.6%	6.4%	5.8%	9.6%	5.9%

SALARY OF RESPONDENTS SINCE 1990

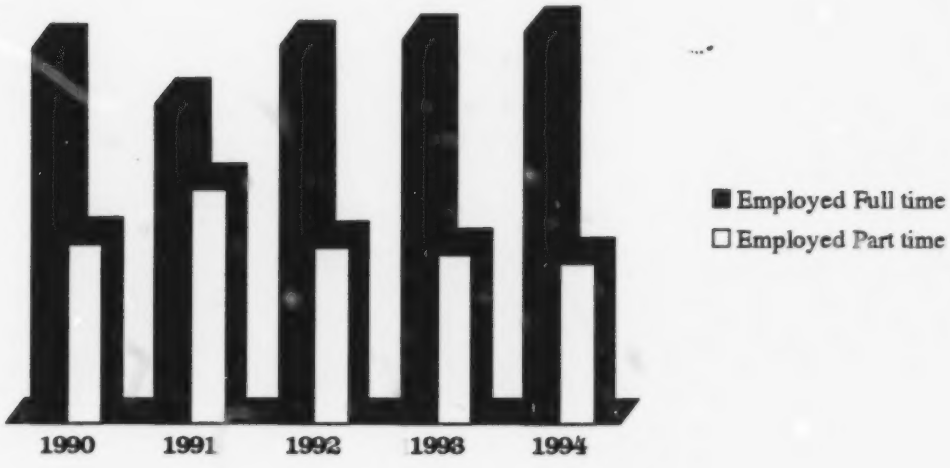


As shown in Table VII, 70.2% of the graduates reported being employed, down 3% from the previous year and almost back to the 1990 employment rate (68.7%). The percentage of the Class of 1994 who reported working full time also has changed little from 69.3% in 1993 to 70.4% for 1994. The percentage employed part time remained almost constant, as did those who reported still seeking employment going from 7.8% in 1993 to 6.7% in 1994.

TABLE VII: EMPLOYMENT STATUS OF GRADUATES SINCE 1990

Status	1990	1991	1992	1993	1994
Employed	68.7%	71.4%	67.8%	73.8%	70.2%
Employed Full time	67.6%	57.7%	68.1%	69.3%	70.9%
Employed Part time	32.4%	42.3%	31.9%	30.7%	29.1%
Unemployed Seeking Job*	7.7%	5.8%	6.4%	7.8%	6.7%

EMPLOYMENT STATUS OF GRADUATES SINCE 1990: FULL TIME AND PART TIME



* The *unemployed* percentage is based on the total number of respondents, while the *full time* and *part time* percentage are based on the number actually employed.

EDUCATION STATUS

Graduates Attending College: Three-fifths of the respondents (59.9% or 261 people) reported that they were attending a college, university, or training center, as shown in Table VIII. Moreover, seventy percent of these students (70.5%) reported attending full time.

TABLE VIII: EDUCATIONAL STATUS OF 1994 RESPONDENTS

Status	Number	Percent
Attending College	261	59.9%
Not attending College	175	40.1%
Total	309	100.0%

Attending Full time	184	70.5%
Attending Part time	77	29.5%
Total	261	100.0%

Demographic Characteristics of Those Attending College: Almost three-fifths of the graduates continuing their education reported being female (50.2%); almost four-fifths are white (77.0%); 9.6% are Black, and almost eight percent are Hispanic (8.0%), as shown in Table IX.

TABLE IX: DEMOGRAPHICS OF RESPONDENTS ATTENDING COLLEGE

Characteristic	Total Number	Percentage of Total	Attending Full Time	
			Number	Percentage
Male	130	49.8%	100	76.9%
Female	131	50.2%	84	64.1%
Black	25	9.6%	17	68.0%
Hispanic	21	8.0%	14	66.7%
Asian	14	5.4%	11	78.6%
Nat. American	0	0.0%	0	0.0%
White	201	77.0%	142	70.6%
Foreign Student	0	0.0%	0	0.0%
Unknown	0	0.0%	0	0.0%

A larger percentage of men (76.9%) than women (64.1%) are attending school full time. In addition, an unusually high percentage of those under 22 years of age (96.3%) are attending school full time.

WCC's Contribution in Achieving Transfer: Based on the responses, the 1994 graduates consider WCC to have been very effective in assisting them to transfer. Of the students who had as a goal the desire to transfer, almost two-thirds (65.4%) indicated that WCC was *very effective* in helping them to achieve their goal of transferring to a four-year institution. Almost thirty percent (29.4%) felt WCC was *somewhat effective*. Slightly over five percent (5.2%), however, felt it was *not effective*. The remainder *did not know*.

When graduates were asked to what extent they felt WCC prepared them for further study, almost two-thirds (65.5%) replied, *well prepared*. Another third (33.2%) responded, *somewhat prepared*, and only 1.3% responded, *not at all*.

A large percentage of these transfers are in a field of study either *highly related* (59.3%) or *slightly related* (22.9%) to their program of study at WCC. Eighteen percent (17.9%), however, reported being in a field of study *not related or applicable* to their program of study at WCC.

Four-Year College's Contribution to Affecting Transfer: Less than half (44.3%) of the students who transferred felt that the recruitment process used by the institution they are now attending was *not important*, as shown in Table X. Only 17.9% felt it was *very important*, and another 29.0% *somewhat important*.

TABLE X: IMPORTANCE OF FOUR-YEAR COLLEGE TO AFFECTING TRANSFER

Factor	Very Important	Somewhat Important	Not Important	Don't Know
Availability of Program	72.1%	21.9%	4.0%	2.0%
Location and cost	66.7%	22.1%	10.4%	0.8%
Reputation of College	63.3%	30.3%	4.8%	1.6%
Ease of Transfer Process	53.0%	29.3%	14.9%	2.8%
Advice From Others	20.1%	40.2%	33.7%	13.8%
Recruitment by College	17.9%	24.0%	33.7%	13.8%
Social Envir. Of College	18.0%	33.6%	41.6%	5.6%

What the respondents did feel was *very important* were the *availability of the program* they wished to study, the ease of access both in terms of *location and cost of attending*, and the *reputation of the college* to which they were transferring. In each of the three cases almost two-thirds or better of the respondents indicated these factors were *slightly important*, as shown in Table X.

Of lesser importance was the *ease of transfer* to the college of which only 53.0% identified it as being *very important.* Factors deemed *not very important* by the respondents were: *Advice From Others* (20.1%); *The Social Environment* (18.0%); and *The Recruitment Process by the College* (17.9%).

Future Educational Goals: Almost four-fifths of the respondents continuing their education expect to earn a Bachelor's degree (78.8%) at the completion of their studies, as shown in Table XI. Only a small percentage (3.2%) are continuing their education with no plans to earn a degree.

Of those respondents currently not attending college, almost three-fourths (74.2%) indicated that they plan to continue their education in the future. The remaining fourth (25.8%) indicated they had *no plans at this time.*

A Comparison to Previous Classes: A comparison of the 1994 graduates to the three previous classes with regard to continuing their education shows that the percentage who are continuing their education has declined slightly. As shown in Table XI, 59.9% of the 1994 graduates reported transferring to a four-year college compared to 63.1% of the 1993 class, 63.5% of the 1992 class, and 63.6% of the 1991 class. The percentage of the those attending full time in each class has also dropped slightly from 78.1% in 1991 to 70.5% for the class of 1994.

TABLE XI: PERCENTAGE TRANSFERRING AND EXPECTING BACHELOR'S DEGREE

Goal	1991	1992	1993	1994
Transfer to Four-Year College	63.6%	63.5%	63.1%	59.9%
Full-Time transfers	78.1%	73.1%	73.8%	70.5%
Part-time transfers	21.9%	26.9%	26.2%	29.5%
Expecting Bachelor's Degree	78.1%	82.8%	84.7%	78.8%

Around four-fifths of the respondents in the last four graduating classes who continued their education indicated they expect *To Earn a Bachelor's Degree at the Completion of Their Current Studies.* The percentage, however, is down from 84.7% for the 1993 class to 78.8% for the 1994 graduates.

STUDENT EVALUATION OF ACADEMIC EXPERIENCES

Overall Evaluation: For the last five years, the graduates responding to the graduate surveys have consistently given high marks in their overall evaluation of the college, the faculty, and courses they took in their major, as shown in Table XII, below.

At least 96% of the respondents, for example, gave a *very satisfied* or *satisfied* rating in evaluating their *overall WCC experience*, and the *overall quality of instruction* they received.

TABLE XII: STUDENT EVALUATION OF COLLEGE EXPERIENCES: 1990 TO 1993

Item Evaluated	1990	1991	1992	1993	1994
Overall WCC Experience	98%	97%	98%	97%	97%
Overall Quality of Instruction	97%	98%	97%	96%	96%
Courses in Major	95%	97%	98%	94%	95%
Library Services	94%	97%	96%	96%	96%
Courses outside Major	91%	93%	97%	92%	94%
Availability of Courses of Interest to You	89%	86%	85%	80%	83%

Table XIII further breaks down the evaluations for the Class of 1994 into the more specific responses of *very satisfied*, *somewhat satisfied*, *somewhat dissatisfied*, and *very dissatisfied*. Seventy percent (70.2%) of the respondents gave a *very satisfied* response to their *overall WCC experience*. Almost two-thirds (65.3%) gave a *very satisfied* response to the quality of courses in their major.

TABLE XIII: EVALUATION OF WCC, FACULTY, AND INSTRUCTION

Item Evaluated	Very Sat.	Somewhat Sat.	Somewhat Dissat.	Very Dissat.
Overall WCC Experience	70.2%	27.2%	2.1%	0.5%
Overall Quality of Instruction	59.2%	36.5%	3.5%	0.9%
Quality of Courses In Major	65.3%	29.7%	3.6%	1.4%
Library Services	68.3%	27.3%	3.7%	0.7%
Availability of Courses of Interest to You	44.3%	38.3%	10.8%	6.7%
Courses Outside Major	50.8%	43.4%	3.8%	2.0%

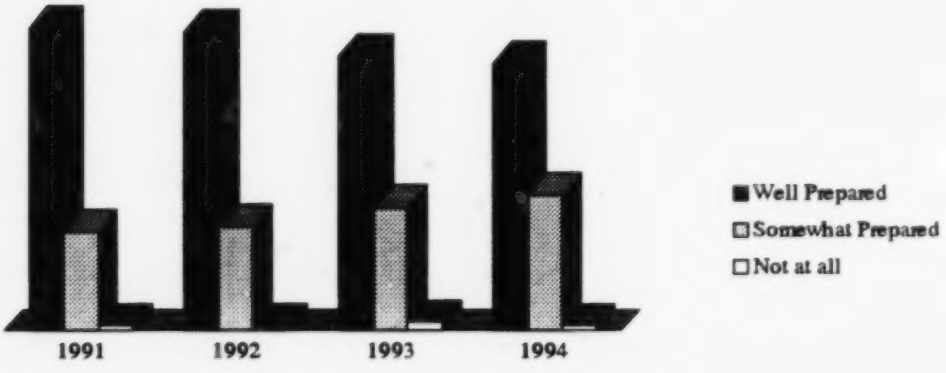
One aspect of the college experience with which the 1994 respondents did express substantial dissatisfaction concerned the *availability of courses of interest.*. Seventeen percent (17.5%) indicated they were either *somewhat dissatisfied (10.8%)* or *very dissatisfied (6.7%)*, as shown in Table XIII.

Degree of Preparation for Further Study: Respondents who had transferred to a four-year college also were asked to evaluate the extent to which WCC had prepared them for further study. Table XIV shows that approximately two-thirds of the 1994 respondents (65.5%), felt they were *well prepared.* This is a slight drop from 1993 (67.4%) and a considerable drop from 1992 (73.4%) and 1991 (74.2%).

TABLE XIV: DEGREE OF PREPARATION FOR FURTHER STUDY

Degree of Preparation	1991	1992	1993	1994
Well Prepared	74.2%	73.4%	67.4%	65.5%
Somewhat prepared	24.4%	25.5%	30.4%	33.2%
Not at all	1.4%	1.1%	2.2%	1.3%

DEGREE OF PREPARATION FOR FURTHER STUDY: 1991-1994



EVALUATION OF COLLEGE SERVICES

In addition to evaluating the College academically, the graduates were asked to evaluate student services. Table XV is a breakdown of the results in descending order of the percentage who were *very satisfied*. Students who had not used the services were excluded in calculating percentages.

TABLE XV: EVALUATION OF STUDENT SERVICES

Student Service	Very Sat.	Somewhat Sat.	Somewhat Dissat.	Very Dissati.	Percentage Using Service
Library Services	68.3%	27.3%	3.7%	0.7%	93.1%
Computer Services	51.3%	38.9%	7.4%	2.4%	77.3%
Tutorial Services	47.8%	35.3%	12.9%	3.9%	53.2%
Reading and Math Skills Facilities	41.6%	49.4%	6.9%	2.1%	76.9%
Recreational and Athletic Facilities	37.1%	52.1%	8.4%	2.4%	65.6%
Financial Aid	34.3%	33.5%	15.5%	16.7%	54.8%
Job/Career Services	31.9%	42.6%	14.4%	11.1%	54.8%
Transfer Services	29.9%	44.4%	17.0%	8.7%	66.1%
Health Services	28.8%	47.5%	17.3%	6.4%	31.9%
Admissions Services	28.9%	43.3%	18.9%	8.9%	92.2%
Counseling Services	28.9%	42.2%	17.6%	11.3%	58.7%
Counseling Faculty Advising	28.7%	39.0%	20.0%	12.3%	81.7%
Caf. Food Services	25.8%	51.9%	16.8%	5.5%	66.7%
Access to Advisors	25.3%	34.4%	19.2%	10.5%	97.9%
Registration	23.3%	43.0%	18.8%	14.6%	95.4%

The results of the evaluations of student services show that the graduates were particularly positive about the library. It received the highest percentage of *very satisfied* responses (68.3%) and the highest percentage of combined *satisfied* or *very satisfied* responses (95.6%).

Computer Services (51.3%), Tutorial Services (47.8%), Reading and Math Skills (41.6%), and Faculty Advising (39.7%) also received a high percentage of *very satisfied* responses.

In terms of usage, the services most frequently used were registration (97.0%), the library (96.2%), admissions (93.9%) and faculty advising (88.0%). The least-used services were tutorial services (50.5%), financial aid (47.5%) and health services (27.1%).

EFFECTIVENESS IN STUDENT GOALS ATTAINMENT

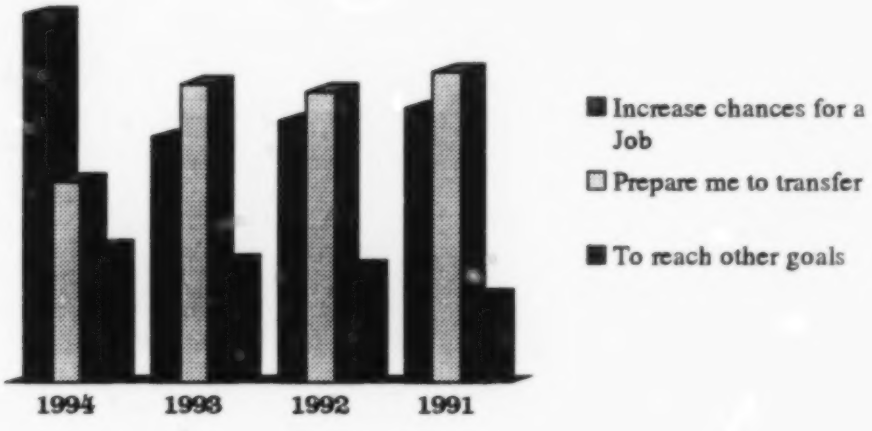
WCC graduates were asked what best describes their most important reason for earning a college degree. Table XVI shows that the largest percentage of the 1994 graduates (52.2%) selected *To Increase Chances to Get a Specific Job or a Better Job.* More than a fourth (28.6%), however, chose *To Prepare Me to Transfer to a Four-year College.* Another fifth (19.2%) selected *To Reach Other Goals Such as Self-fulfillment.*

What is noteworthy about these percentages is the substantial increase over previous years of those who are attending to improve their employment opportunities. In 1993, that goal was selected by just 34.9% of the respondents.

TABLE XVI: MOST IMPORTANT REASON FOR EARNING A DEGREE

Most Important Reason	1994 Number	1994 Percent	1993 Percent	1992 Percent	1991 Percent
Increase chances for a Job	206	52.2%	34.9%	37.1%	39.0%
Prepare me to transfer	113	28.6%	42.4%	41.4%	44.2%
To reach other goals	76	19.2%	17.2%	16.5%	12.3%

MOST IMPORTANT REASONS FOR EARNING A DEGREE: 1991-1994



An additional battery of questions asked the graduates to evaluate how effective WCC had been in helping them to reach specific goals in five areas: (1) transferring to a four-year college, (2) getting a job, (3) developing learning skills, (4) improving personal skills and self-esteem and, (5) increasing appreciation of the arts and humanities. The following is a synopsis of the results in each area.

Transfer Goals: Table XVII shows that an exceptionally high percentage of the graduates (94.7%) felt WCC had been either *very effective* (65.3%) or *somewhat effective* (29.4%) in helping them to achieve their goal of transferring to a four-year institution. Since seventy percent of all the respondents (70.9%) identified this as a goal, this information is particularly important in evaluating WCC's success in meeting students' goals for assessment purposes.

The graduates also were asked how effective WCC had been in helping them to achieve their goal of *meeting professional or graduate school requirements*. More than half (56.9%) of the respondents identified this as a goal, and of those that did, more than half (52.0%) felt WCC had been *very effective*, as shown in Table XVII.

TABLE XVII: HELPING TO ACHIEVE THE GOAL OF TRANSFERRING

Goal	Very Effective	Somewhat Effective	Not Effective	% Consider It a Goal
Transferring	65.3%	29.4%	5.2%	70.9%
Meeting Professional Requirements	52.0%	37.5%	10.5%	56.9%

Employment Goals: Table XVIII consists of six questions exploring the effectiveness of WCC in accomplishing the graduates' job-related goals. Taken collectively, approximately eighty-five percent of the respondents consistently indicated that WCC had been either *very effective* or *somewhat effective* in helping them to attain these goals. This was similar to the responses by the graduates in the previous year (Class of 1993).

TABLE XVIII: ACHIEVING EMPLOYMENT GOALS

Goal	Very Effective	Somewhat Effective	Not Effective	% Considering It A Goal
Attaining Required Degree for A Job	56.0%	30.6%	13.4%	82.3%
Developing Idea of Career Goals	46.5%	43.8%	9.6%	88.1%
Attaining Skills Useful on a Job	47.4%	40.7%	11.9%	90.8%
Developing a New Career	41.5%	40.4%	18.1%	84.6%
Improving chances of Making More Money	45.9%	31.8%	16.3%	89.9%
Improving Professional Status	45.7%	37.6%	16.7%	79.8%

In terms of *very effective* responses, the highest *marks* were given to *Attaining a Required Degree for a Job* (56.0%), and *Attaining Skills Useful on the Job* (47.4%). The lowest was given to *Developing a New Career* (41.5%).

Academic Goals: Table XIX shows that on each of the six questions exploring WCC's success in helping graduates to achieve increased knowledge, at least 85 percent or better indicated that WCC had been *very effective* or *somewhat effective* in doing so. This also was the case with the previous year's graduating class (Class of 1993).

With regard to the specific question of how effective WCC was in achieving their goal of *increased knowledge and understanding*, two-thirds (67.8%) responded *very effective*. Combined with another 31.3% who felt WCC had been *somewhat effective*, 99.1% of the graduates responded positively.

TABLE XIX: ACHIEVING GOAL OF INCREASED KNOWLEDGE

Goal	Very Effective	Somewhat Effective	Not Effective	% Considering It a Goal
Increased Knowledge	67.8%	31.3%	0.9%	96.1%
Increased Desire and Ability To Learn	64.5%	32.7%	2.8%	95.4%
Preparing for Continued Intellectual Growth	55.0%	39.3%	5.7%	92.7%
Developing oral Expression Skills	41.4%	49.8%	8.8%	91.5%
Expressing Yourself in Writing	39.5%	51.6%	8.9%	90.6%
Improving Reading Skills	34.3%	54.9%	10.8%	80.3%

With regard to more specific skills, over two-fifths (41.4%) responded that the college had been *very effective* in developing *oral expression skills*. Almost the same percentage (39.5%) felt WCC had been *very effective* in developing writing skills, and a 34.3% felt that WCC had been *very effective* in improving reading skills.

Social and Cultural Goals: A considerably smaller percentage of students considered social and cultural goals as part of their reason for attending WCC. Over two-thirds (68.3%) considered *increasing their appreciation of art, architecture and other visual arts* as a goal, as shown in Table XX. This, incidentally, is a substantial increase over last year's class (Class of 1993) where 60.1% considered this a main goal.

Around three-fifths considered increasing their appreciation of the theater (60.1%) or their appreciation of musical performances (58.7%) as a goal for attending. Two-thirds (66.3%) considered *involvement in social activities* a goal, while over two-fifths of the respondents (52.8%) considered *involvement in political activities* a goal.

TABLE XX: ACHIEVING CULTURAL AND SOCIAL GOALS

Goal	Very Effective	Somewhat Effective	Not Effective	% Considering It a Goal
Appreciation of Art and Architecture	26.8%	44.3%	28.9%	68.3%
Appreciation of Theater	19.8%	41.3%	38.9%	60.1%
Social Activities	16.3%	50.2%	33.5%	66.3%
Appreciation of Opera Symphony, Musicals	16.0%	37.9%	46.1%	58.7%
Political Activities	13.0%	33.9%	53.1%	52.8%

Of the students who included cultural and social enrichment (listed in Table XX) as part of their goals for attending WCC, barely a fifth in any category felt WCC had been *very effective* in helping to achieve these goals. The exception was in the field of art and architecture where twenty-six percent (26.8%) felt WCC had been *very effective*.

Personal Goals: A fairly high percentage of students considered achieving personal growth as a part of their reason for attending. Table XXI shows that over four-fifths of the respondents considered eight of the nine objectives identified in the survey concerning personal growth, a goal in attending WCC. Less than three-fourths (73.4%) considered *participating effectively in the community* to be a goal.

TABLE XXI: WCC EFFECTIVENESS IN ACHIEVING PERSONAL GOALS

Goal	Very Effective	Somewhat Effective	Not Effective	% Considering It a Goal
Develop Interest in New Ideas	51.0%	44.5%	4.5%	91.3%
Improve Self-Confidence	51.6%	39.7%	8.7%	90.6%
Developing Sense of Personal Responsibility	50.8%	42.2%	7.0%	84.9%
Improve Self Image	45.7%	43.6%	10.7%	85.8%
Ability to undertake Self-directed learning	49.2%	42.1%	8.7%	87.2%
Ability to get along With others	40.6%	48.7%	10.7%	81.9%
Improve Leadership Abil.	38.2%	48.1%	13.7%	88.4%
Discussing Vocational Interests	30.8%	48.4%	20.8%	82.6%
Participate Effectively In My Community	28.4%	45.9%	25.7%	73.4%

Table XXI also shows that *Improving Your Self-Confidence* (51.6%), *Developing an Interest in New Ideas* (51.0%), and *Developing a Sense of Personal Responsibility* (50.8%) were the three personal growth questions to which the respondents gave the highest percentage of *very effective* responses in terms of WCC's contribution. *To Participate Effectively In My Community* (28.4%) received the lowest percentage of *very effective* responses.

Appendices

Appendix-1

COMPARATIVE FIGURES OF GRADUATE STUDY RESPONDENTS, 1990-1994

GROUP TITLES	1990 N	1990 %	1991 N	1991 %	1992 N	1992 %	1993 N	1993 %	1994 N	1994 %
GRADUATES	730		788		883		928		1,018	
RESPONDING TO QUESTIONNAIRE	310	42.5%	308	39.1%	485	54.9%	309	33.3%	436	42.8%
PERSONAL STATUS OF RESPONDENTS:										
MALES	123	39.7%	120	39.0%	189	39.0%	133	43.0%	198	45.4%
FEMALES	187	60.3%	188	61.0%	296	61.0%	176	57.0%	238	54.6%
ETHNICITY:										
WHITE	255	82.3%	250	81.2%	392	80.8%	250	80.9%	321	73.6%
BLACK	20	6.5%	32	10.4%	40	8.2%	30	9.7%	54	12.4%
OTHER	33	10.6%	26	8.4%	51	10.5%	29	9.4%	60	13.8%
UNKNOWN	2	0.6%	0	0.0%	2	0.4%	0	0.0%	1	0.2%
JOB STATUS OF RESPONDENTS:										
EMPLOYMENT	213	68.7%	220	71.4%	329	67.8%	228	73.8%	306	70.2%
FULL-TIME	144	67.6%	127	57.7%	224	68.1%	158	69.3%	217	70.9%
PART-TIME	69	32.4%	93	42.3%	105	31.9%	70	30.7%	89	29.1%
MEAN SALARY (full-time on new job)	$26,869		$27,440		$25,037		$25,278		$27,071	
MEDIAN SALARY (as above)	$25,500		$26,000		$21,000		$26,000		$25,000	
GEOGRAPHIC LOCATION OF JOB:										
IN WESTCHESTER COUNTY	169	79.3%	166	75.5%	255	77.5%	162	71.1%	224	73.2%
OUTSIDE WESTCHESTER, BUT IN NY	26	12.2%	33	15.0%	50	15.2%	37	16.2%	46	15.0%
OUT OF STATE	14	6.6%	14	6.4%	19	5.8%	22	9.6%	18	5.9%
COULD NOT BE DETERMINED	4	1.9%	7	3.2%	5	1.5%	7	3.1%	18	5.9%
SEEKING EMPLOYMENT	24	7.7%	18	5.8%	31	6.4%	24	7.8%	29	6.7%
TRANSFER STATUS OF RESPONDENTS:										
TRANSFERRED	197	63.5%	196	63.6%	308	63.5%	195	63.1%	261	59.9%
FULL-TIME	129	65.5%	153	78.1%	225	73.1%	144	73.8%	184	70.5%
PART-TIME	68	34.5%	43	21.9%	83	26.9%	51	26.2%	77	29.5%
GEO. LOCATION OF TRANS. SCHOOL:										
IN WESTCHESTER COUNTY	131	66.5%	98	50.0%	178	57.8%	103	52.8%	110	42.1%
OUTSIDE WESTCHESTER, BUT IN NY	51	25.9%	70	35.7%	85	27.6%	68	34.9%	106	40.6%
OUT OF STATE	11	5.6%	19	9.7%	27	8.8%	17	8.7%	21	8.0%
DEGREE ASPIRATIONS:										
ASSOCIATES	14	7.1%	17	8.7%	16	5.2%	9	4.6%	21	8.0%
BACHELORS	170	86.3%	153	78.1%	255	82.8%	161	82.6%	197	75.5%
MASTERS	7	3.6%	17	8.7%	19	6.2%	8	4.1%	20	7.7%
PROFESSIONAL/OTHER	9	4.6%	5	2.6%	12	3.9%	12	6.2%	12	4.6%
NO RESPONSE	0	0.0%	4	1.3%	6	1.2%	5	1.6%	11	2.5%
EVAL. OF WCC BY RESPONDENTS:										
PREP. FOR FURTHER STUDY:										
WELL PREPARED	155	68.3%	161	74.2%	265	73.4%	153	67.4%	205	65.5%
SOMEWHAT PREPARED	66	29.1%	53	24.4%	92	25.5%	69	30.4%	104	33.2%
NOT PREPARED	6	2.6%	3	1.4%	4	1.1%	5	2.2%	4	1.3%
PERCENT VERY SATISFIED OR SATISFIED WITH:										
COURSES IN MAJOR	96%		97%		98%		94%		95%	
COURSES OUTSIDE MAJOR	94%		93%		97%		92%		94%	
ADVISING BY FACULTY	84%		85%		82%		80%		84%	
AVAILABILITY OF COURSES	90%		86%		85%		80%		83%	
LIBRARY SERVICES	96%		97%		96%		96%		95%	
OVERALL QUALITY OF INSTRUCTION	98%		98%		97%		96%		96%	
SATISFACTION WITH WCC EXPERIENCE	98%		97%		98%		97%		97%	

Appendix- 2

DEMOGRAPHIC PROFILE
(Study of the Graduates: 94)

GROUP TITLES	GRADUATES N	GRADUATES %	RESPONDENTS N	RESPONDENTS %
AWARD TYPE				
AA	223	21.91%	109	25.00%
AS	194	19.06%	88	20.18%
AAS	524	51.47%	206	47.25%
CRT	77	7.56%	33	7.57%
Not in a Curriculum	0	0.00%	0	0.00%
GENDER				
Males	465	45.68%	198	45.41%
Females	553	54.32%	238	54.59%
ETHNICITY				
WHITE	716	70.33%	321	73.62%
BLACK	162	15.91%	54	12.39%
HISPANIC	86	8.45%	39	8.94%
PACIFIC ISLANDER	51	5.01%	20	4.59%
NATIVE AMERICAN	1	0.10%	1	0.23%
FOREIGN BORN	0	0.00%	0	0.00%
UNKNOWN	2	0.20%	1	0.23%
GRADE POINT AVERAGE				
>= 3.0	499	49.02%	256	58.72%
2.0 to 2.99	519	50.98%	180	41.28%
< 2.0	0	0.00%	0	0.00%
AGE AT GRADUATION				
UNDER 22	239	23.48%	107	24.54%
22 to 29	448	44.01%	166	38.07%
30 to 49	292	28.68%	145	33.26%
50 to 65	28	2.75%	13	2.98%
OVER 65	11	1.08%	5	1.15%
YEARS AT WCC				
1 or Fewer	105	10.31%	43	9.86%
2	309	30.35%	138	31.65%
3	249	24.46%	110	25.23%
Over 3	355	34.87%	145	33.26%
NEW YORK STATE RESIDENCE				
NYS Resident	1009	99.12%	433	99.31%
Not a NYS Resident	9	0.88%	3	0.69%

Appendix- 3

COMMUNITY PROFILE
(Study of the Graduates: 94)

COMMUNITY NAMES	GRADUATES N	GRADUATES %	RESPONSES N	RESPONSES %
AMAWALK	3	0.29%	2	0.46%
ARDSLEY	2	0.20%	1	0.23%
ARMONK	4	0.39%	1	0.23%
BEDFORD	2	0.20%	1	0.23%
BEDFORD HILLS	4	0.39%	2	0.46%
BRONXVILLE	7	0.69%	1	0.23%
BRIARCLIFF	2	0.20%	0	0.00%
BUCHANAN	2	0.20%	0	0.00%
CHAPPAQUA	2	0.20%	1	0.23%
CORTLAND MANOR	10	0.98%	6	1.38%
CRESTWOOD	1	0.10%	1	0.23%
CROTON-HUDSON	12	1.18%	7	1.61%
DOBBS FERRY	10	0.98%	3	0.69%
EASTCHESTER	8	0.79%	2	0.46%
ELMSFORD	9	0.88%	4	0.92%
HARRISON	16	1.57%	7	1.61%
HARTSDALE	14	1.38%	7	1.61%
HASTINGS	9	0.88%	3	0.69%
HAWTHORNE	7	0.69%	4	0.92%
IRVINGTON	1	0.10%	0	0.00%
KATONAH	9	0.88%	6	1.38%
LARCHMONT	4	0.39%	2	0.46%
LINCOLNDALE	3	0.29%	2	0.46%
MAMARONECK	14	1.38%	9	2.06%
MARYKNOLL	1	0.10%	1	0.23%
MILLWOOD	2	0.20%	1	0.23%
MOHEGAN LAKE	8	0.79%	5	1.15%
MONTROSE	2	0.20%	1	0.23%
MT. KISCO	12	1.18%	9	2.06%
MOUNT VERNON	46	4.52%	17	3.90%
NEW ROCHELLE	32	3.14%	13	2.98%
NORTH SALEM	3	0.29%	2	0.46%
NORTH TARRYTOWN	7	0.69%	1	0.23%
N. WHITE PLAINS	3	0.29%	2	0.46%
OSSINING	30	2.95%	11	2.52%
PEEKSKILL	35	3.44%	12	2.75%
PELHAM	5	0.49%	4	0.92%
PELHAM MANOR	3	0.29%	1	0.23%
PLEASANTVILLE	6	0.59%	1	0.23%
PORT CHESTER	16	1.57%	11	2.52%
POUND RIDGE	2	0.20%	2	0.46%
PURCHASE	1	0.10%	0	0.00%
PURDY STATION	1	0.10%	0	0.00%
RYE	7	0.69%	2	0.46%
SCARSDALE	20	1.96%	13	2.98%
SHRUB OAK	3	0.29%	0	0.00%
SOMERS	6	0.59%	2	0.46%
SOUTH SALEM	3	0.29%	0	0.00%
TARRYTOWN	4	0.39%	2	0.46%
THORNWOOD	6	0.59%	4	0.92%
TUCKAHOE	3	0.29%	1	0.23%
VALHALLA	12	1.18%	5	1.15%
VERPLANCK	2	0.20%	1	0.23%
WHITE PLAINS	68	6.68%	24	5.50%
YONKERS	138	13.56%	57	13.07%
YORKTOWN	37	3.63%	19	4.36%
OUT OF COUNTY	334	32.81%	137	31.42%
UNKNOWN COMMUNITY	5	0.49%	3	0.69%

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Appendix- 4

COUNTY PROFILE
(Study of the Graduates: 94)

COUNTY NAME	GRADUATES N	GRADUATES %	RESPONSES N	RESPONSES %
DELAWARE	1	0.10%	1	0.23%
DUTCHESS	14	1.38%	9	2.06%
NASSAU	3	0.29%	1	0.23%
BRONX-NYC	95	9.33%	33	7.57%
KINGS-NYC	3	0.29%	1	0.23%
NEW YORK-NYC	3	0.29%	2	0.46%
QUEENS-NYC	5	0.49%	3	0.69%
ORANGE	1	0.10%	0	0.00%
PUTNAM	71	6.97%	32	7.34%
ROCKLAND	11	1.08%	3	0.69%
SUFFOLK	2	0.20%	0	0.00%
WESTCHESTER	800	78.59%	349	80.05%

Appendix-5

CURRICULUM PROFILE OF RESPONDENTS BY GENDER
(Study of the Graduates: 94)

CURRICULUM NAME	GRADUATES		RESPONDENTS					
			TOTAL		MALES		FEMALES	
	N	%	N	%	N	%	N	%
LIBERAL ARTS HUMANITIES	47	4.62%	23	5.28%	13	6.57%	10	4.20%
LIBERAL ARTS SOCIAL SCIENCE	138	13.56%	69	15.83%	29	14.65%	40	16.81%
INDIVIDUAL STUDIES	8	0.79%	5	1.15%	3	1.52%	2	0.84%
COMMUNICATIONS AND MEDIA ARTS	30	2.95%	12	2.75%	4	2.02%	8	3.36%
LIB ARTS MATH SCIENCE	41	4.03%	15	3.44%	7	3.54%	8	3.36%
LIB ARTS MATH SCIENCE PHARM.	4	0.39%	1	0.23%	1	0.51%	0	0.00%
ENGINEERING SCIENCE	17	1.67%	9	2.06%	9	4.55%	0	0.00%
COMPUTER SCIENCE	4	0.39%	1	0.23%	1	0.51%	0	0.00%
INDIVIDUAL STUDIES	12	1.18%	2	0.46%	1	0.51%	1	0.42%
FOOD SERVICE-ADMIN FOODS & NUTR	3	0.29%	2	0.46%	2	1.01%	0	0.00%
ENVIRON CONTROL:POLLUTION ABATE	7	0.69%	1	0.23%	1	0.51%	0	0.00%
BUSINESS: ACCOUNTING	75	7.37%	37	8.49%	19	9.60%	18	7.56%
BUSINESS: ADMINISTRATION	29	2.85%	18	4.13%	13	6.57%	5	2.10%
CHEMICAL TECHNOLOGY	2	0.20%	2	0.46%	2	1.01%	0	0.00%
NURSING	36	3.54%	17	3.90%	3	1.52%	14	5.88%
BUSINESS SECRETARIAL	2	0.20%	0	0.00%	0	0.00%	0	0.00%
BUS: OFFICE TECH-WP /OFF AUTO	19	1.87%	9	2.06%	0	0.00%	9	3.78%
BUS: OFFICE TECH-LEGAL SECR.	5	0.49%	1	0.23%	0	0.00%	1	0.42%
BUSINESS: BUS. ADMINISTRATION	78	7.66%	28	6.42%	8	4.04%	20	8.40%
COMPUTER INFORMATION SYSTEMS	39	3.83%	16	3.67%	8	4.04%	8	3.36%
BUSINESS: MARKETING	44	4.32%	17	3.90%	7	3.54%	10	4.20%
BUS: BANK,INSURANCE, REAL EST.	1	0.10%	1	0.23%	0	0.00%	1	0.42%
BUSINESS: RETAIL BUSINESS MGT	10	0.98%	4	0.92%	1	0.51%	3	1.26%
FOOD SERVICE-RESTAU. MGT	7	0.69%	4	0.92%	1	0.51%	3	1.26%
FOOD SERVICE-DIETETIC TECH.	16	1.57%	7	1.61%	0	0.00%	7	2.94%
FINE ARTS	18	1.77%	9	2.06%	3	1.52%	6	2.52%
CRIMINAL JUSTICE POLICE	35	3.44%	15	3.44%	12	6.06%	3	1.26%
CRIMINAL JUSTICE CORRECTION	4	0.39%	1	0.23%	0	0.00%	1	0.42%
HUMAN SERVICE	42	4.13%	21	4.82%	7	3.54%	14	5.88%
EARLY CHILDHOOD	18	1.77%	9	2.06%	0	0.00%	9	3.78%
TRAVEL AND TOURISM	2	0.20%	0	0.00%	0	0.00%	0	0.00%
MEDICAL LABORATORY TECHNOLOGY	9	0.88%	3	0.69%	2	1.01%	1	0.42%
PERFORMING ARTS GENERAL	1	0.10%	1	0.23%	0	0.00%	1	0.42%
PERFORMING ARTS DRAMA	3	0.29%	0	0.00%	0	0.00%	0	0.00%
PERFORMING ARTS MUSIC	10	0.98%	4	0.92%	4	2.02%	0	0.00%
RESPIRATORY CARE	25	2.46%	8	1.83%	5	2.53%	3	1.26%
RADIOLOGIC TECHNOLOGY	43	4.22%	13	2.98%	7	3.54%	6	2.52%
CIVIL TECHNOLOGY	13	1.28%	2	0.46%	2	1.01%	0	0.00%
ELECTRICAL TECHNOLOGY	30	2.95%	10	2.29%	10	5.05%	0	0.00%
MECHANICAL TECHNOLOGY	8	0.79%	4	0.92%	3	1.52%	1	0.42%
APPRENTICE TRNG AUTO TECHNICN	6	0.59%	2	0.46%	2	1.01%	0	0.00%
SECRETARIAL STUDIES	1	0.10%	0	0.00%	0	0.00%	0	0.00%
ACCOUNTING CLERK	9	0.88%	4	0.92%	2	1.01%	2	0.84%
WORD PROCESSING	10	0.98%	6	1.38%	0	0.00%	6	2.52%
APPLIED ART	5	0.49%	4	0.92%	0	0.00%	4	1.68%
ELECTRONICS	8	0.79%	3	0.69%	3	1.52%	0	0.00%
HUMAN SERVICES	5	0.49%	1	0.23%	0	0.00%	1	0.42%
LICENSED PRACTICAL NURSE	29	2.85%	12	2.75%	2	1.01%	10	4.20%
DRAFTING	3	0.29%	0	0.00%	0	0.00%	0	0.00%
MACHINIST	1	0.10%	0	0.00%	0	0.00%	0	0.00%
PHLEBOTOMY	5	0.49%	2	0.46%	0	0.00%	2	0.84%
TOOL AND DIE	1	0.10%	1	0.23%	1	0.51%	0	0.00%
SUMMARY TOTALS	1018	100.00%	436	100.00%	198	100.00%	238	100.00%

Appendix-6

CURRICULUM PROFILE OF RESPONDENTS BY EMPLOYEMENT STATUS
(Study of the Graduates: 94)

	EMPLOYED						NOT EMPLOYED			
	FULL-TIME		PART-TIME		TOTAL		BY CHOICE		LOOKING	
CURRICULUM NAME	N	%	N	%	N	%	N	%	N	%
LIBERAL ARTS HUMANITIES	7	3.23%	4	4.49%	11	3.59%	1	3.45%	4	10.26%
LIBERAL ARTS SOCIAL SCIENCE	27	12.44%	13	14.61%	40	13.07%	2	6.90%	14	35.90%
INDIVIDUAL STUDIES	1	0.46%	0	0.00%	1	0.33%	2	6.90%	1	2.56%
COMMUNICATIONS AND MEDIA ARTS	6	2.76%	3	3.37%	9	2.94%	1	3.45%	1	2.56%
LIB ARTS MATH SCIENCE	2	0.92%	9	10.11%	11	3.59%	0	0.00%	2	5.13%
LIB ARTS MATH SCIENCE PHARM.	0	0.00%	1	1.12%	1	0.33%	0	0.00%	0	0.00%
ENGINEERING SCIENCE	2	0.92%	0	0.00%	2	0.65%	1	3.45%	4	10.26%
COMPUTER SCIENCE	0	0.00%	1	1.12%	1	0.33%	0	0.00%	0	0.00%
INDIVIDUAL STUDIES	0	0.00%	1	1.12%	1	0.33%	0	0.00%	0	0.00%
FOOD SERVICE-ADMIN FOODS & NUTR	0	0.00%	0	0.00%	0	0.00%	1	3.45%	0	0.00%
ENVIRON CONTROL:POLLUTION ABATE	1	0.46%	0	0.00%	1	0.33%	0	0.00%	0	0.00%
BUSINESS: ACCOUNTING	22	10.14%	8	8.99%	30	9.80%	1	3.45%	1	2.56%
BUSINESS: ADMINISTRATION	10	4.61%	2	2.25%	12	3.92%	2	6.90%	0	0.00%
CHEMICAL TECHNOLOGY	2	0.92%	0	0.00%	2	0.65%	0	0.00%	0	0.00%
NURSING	15	6.91%	2	2.25%	17	5.56%	0	0.00%	0	0.00%
BUSINESS SECRETARIAL	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
BUS: OFFICE TECH-WP /OFF AUTO	5	2.30%	2	2.25%	7	2.29%	1	3.45%	0	0.00%
BUS: OFFICE TECH-LEGAL SECR.	1	0.46%	0	0.00%	1	0.33%	0	0.00%	0	0.00%
BUSINESS: BUS. ADMINISTRATION	15	6.91%	4	4.49%	19	6.21%	4	13.79%	1	2.56%
COMPUTER INFORMATION SYSTEMS	9	4.15%	2	2.25%	11	3.59%	1	3.45%	1	2.56%
BUSINESS: MARKETING	7	3.23%	6	6.74%	13	4.25%	1	3.45%	1	2.56%
BUS: BANK,INSURANCE, REAL EST.	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
BUSINESS: RETAIL BUSINESS MGT	1	0.46%	1	1.12%	2	0.65%	0	0.00%	1	2.56%
FOOD SERVICE-RESTAU. MGT	4	1.84%	0	0.00%	4	1.31%	0	0.00%	0	0.00%
FOOD SERVICE-DIETETIC TECH.	4	1.84%	1	1.12%	5	1.63%	0	0.00%	2	5.13%
FINE ARTS	3	1.38%	2	2.25%	5	1.63%	1	3.45%	0	0.00%
CRIMINAL JUSTICE POLICE	9	4.15%	4	4.49%	13	4.25%	0	0.00%	1	2.56%
CRIMINAL JUSTICE CORRECTION	1	0.46%	0	0.00%	1	0.33%	0	0.00%	0	0.00%
HUMAN SERVICE	12	5.53%	5	5.62%	17	5.56%	2	6.90%	1	2.56%
EARLY CHILDHOOD	3	1.38%	4	4.49%	7	2.29%	1	3.45%	0	0.00%
TRAVEL AND TOURISM	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
MEDICAL LABORATORY TECHNOLOGY	0	0.00%	2	2.25%	2	0.65%	0	0.00%	1	2.56%
PERFORMING ARTS GENERAL	1	0.46%	0	0.00%	1	0.33%	0	0.00%	0	0.00%
PERFORMING ARTS DRAMA	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
PERFORMING ARTS MUSIC	1	0.46%	2	2.25%	3	0.98%	1	3.45%	0	0.00%
RESPIRATORY CARE	8	3.69%	0	0.00%	8	2.61%	0	0.00%	0	0.00%
RADIOLOGIC TECHNOLOGY	9	4.15%	2	2.25%	11	3.59%	0	0.00%	0	0.00%
CIVIL TECHNOLOGY	1	0.46%	0	0.00%	1	0.33%	1	3.45%	0	0.00%
ELECTRICAL TECHNOLOGY	6	2.76%	0	0.00%	6	1.96%	1	3.45%	1	2.56%
MECHANICAL TECHNOLOGY	2	0.92%	0	0.00%	2	0.65%	1	3.45%	1	2.56%
APPRENTICE TRNG AUTO TECHNICN	1	0.46%	0	0.00%	1	0.33%	1	3.45%	0	0.00%
SECRETARIAL STUDIES	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
ACCOUNTING CLERK	3	1.38%	1	1.12%	4	1.31%	0	0.00%	0	0.00%
WORD PROCESSING	5	2.30%	0	0.00%	5	1.63%	0	0.00%	0	0.00%
APPLIED ART	2	0.92%	0	0.00%	2	0.65%	0	0.00%	1	2.56%
ELECTRONICS	1	0.46%	1	1.12%	2	0.65%	1	3.45%	0	0.00%
HUMAN SERVICES	1	0.46%	0	0.00%	1	0.33%	0	0.00%	0	0.00%
LICENSED PRACTICAL NURSE	5	2.30%	6	6.74%	11	3.59%	0	0.00%	0	0.00%
DRAFTING	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
MACHINIST	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
PHLEBOTOMY	1	0.46%	0	0.00%	1	0.33%	1	3.45%	0	0.00%
TOOL AND DIE	1	0.46%	0	0.00%	1	0.33%	0	0.00%	0	0.00%
SUMMARY TOTALS	217	100.00%	89	100.00%	306	100.00%	29	100.00%	39	100.00%

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Appendix-7

CURRICULUM PROFILE OF RESPONDENTS BY EMPLOYEMENT SALARY
(Study of the Graduates: 94)

	EMPLOYED FULL-TIME IN NEW JOB				
	TOTAL		LOW-SALARY	HIGH-SALARY	AVERAGE
CURRICULUM NAME	N	%			SALARY
LIBERAL ARTS HUMANITIES	7	3.61%	$10,000.00	$25,000.00	$18,285.71
LIBERAL ARTS SOCIAL SCIENCE	24	12.37%	$9,000.00	$77,000.00	$26,537.50
INDIVIDUAL STUDIES	1	0.52%	$60,000.00	$60,000.00	$60,000.00
COMMUNICATIONS AND MEDIA ARTS	5	2.58%	$9,000.00	$24,000.00	$16,200.00
LIB ARTS MATH SCIENCE	0	0.00%	$0.00	$0.00	$0.00
LIB ARTS MATH SCIENCE PHARM.	0	0.00%	$0.00	$0.00	$0.00
ENGINEERING SCIENCE	2	1.03%	$27,000.00	$27,000.00	$27,000.00
COMPUTER SCIENCE	0	0.00%	$0.00	$0.00	$0.00
INDIVIDUAL STUDIES	0	0.00%	$0.00	$0.00	$0.00
FOOD SERVICE-ADMIN FOODS & NUTR	0	0.00%	$0.00	$0.00	$0.00
ENVIRON CONTROL:POLLUTION ABATE	0	0.00%	$0.00	$0.00	$0.00
BUSINESS: ACCOUNTING	21	10.82%	$5,000.00	$50,000.00	$26,474.29
BUSINESS: ADMINISTRATION	9	4.64%	$4,000.00	$60,000.00	$35,611.11
CHEMICAL TECHNOLOGY	2	1.03%	$20,000.00	$27,000.00	$23,500.00
NURSING	14	7.22%	$30,000.00	$45,000.00	$38,000.00
BUSINESS SECRETARIAL	0	0.00%	$0.00	$0.00	$0.00
BUS: OFFICE TECH-WP /OFF AUTO	5	2.58%	$10,000.00	$25,040.00	$19,608.00
BUS: OFFICE TECH-LEGAL SECR.	1	0.52%	$25,000.00	$25,000.00	$25,000.00
BUSINESS: BUS. ADMINISTRATION	10	5.15%	$20,000.00	$60,000.00	$32,400.00
COMPUTER INFORMATION SYSTEMS	9	4.64%	$16,000.00	$44,000.00	$25,722.22
BUSINESS: MARKETING	6	3.09%	$9,000.00	$25,000.00	$19,000.00
BUS: BANK,INSURANCE, REAL EST.	0	0.00%	$0.00	$0.00	$0.00
BUSINESS: RETAIL BUSINESS MGT	1	0.52%	$2,000.00	$2,000.00	$2,000.00
FOOD SERVICE-RESTAU. MGT	4	2.06%	$14,000.00	$24,000.00	$18,500.00
FOOD SERVICE-DIETETIC TECH.	3	1.55%	$19,000.00	$24,000.00	$21,666.67
FINE ARTS	2	1.03%	$25,000.00	$30,000.00	$27,500.00
CRIMINAL JUSTICE POLICE	8	4.12%	$10,000.00	$70,000.00	$37,062.50
CRIMINAL JUSTICE CORRECTION	1	0.52%	$21,000.00	$21,000.00	$21,000.00
HUMAN SERVICE	11	5.67%	$3,000.00	$35,000.00	$20,118.18
EARLY CHILDHOOD	2	1.03%	$10,000.00	$11,000.00	$10,500.00
TRAVEL AND TOURISM	0	0.00%	$0.00	$0.00	$0.00
MEDICAL LABORATORY TECHNOLOGY	0	0.00%	$0.00	$0.00	$0.00
PERFORMING ARTS GENERAL	1	0.52%	$11,000.00	$11,000.00	$11,000.00
PERFORMING ARTS DRAMA	0	0.00%	$0.00	$0.00	$0.00
PERFORMING ARTS MUSIC	1	0.52%	$17,500.00	$17,500.00	$17,500.00
RESPIRATORY CARE	8	4.12%	$19,000.00	$50,000.00	$32,500.00
RADIOLOGIC TECHNOLOGY	9	4.64%	$24,000.00	$40,000.00	$32,111.11
CIVIL TECHNOLOGY	1	0.52%	$20,000.00	$20,000.00	$20,000.00
ELECTRICAL TECHNOLOGY	6	3.09%	$16,000.00	$48,000.00	$27,333.33
MECHANICAL TECHNOLOGY	2	1.03%	$30,000.00	$54,000.00	$42,000.00
APPRENTICE TRNG AUTO TECHNICN	1	0.52%	$32,000.00	$32,000.00	$32,000.00
SECRETARIAL STUDIES	0	0.00%	$0.00	$0.00	$0.00
ACCOUNTING CLERK	3	1.55%	$19,000.00	$50,000.00	$32,000.00
WORD PROCESSING	5	2.58%	$2,500.00	$27,000.00	$17,381.60
APPLIED ART	2	1.03%	$30,000.00	$40,000.00	$35,000.00
ELECTRONICS	1	0.52%	$14,000.00	$14,000.00	$14,000.00
HUMAN SERVICES	0	0.00%	$0.00	$0.00	$0.00
LICENSED PRACTICAL NURSE	5	2.58%	$2,600.00	$30,000.00	$19,920.00
DRAFTING	0	0.00%	$0.00	$0.00	$0.00
MACHINIST	0	0.00%	$0.00	$0.00	$0.00
PHLEBOTOMY	0	0.00%	$0.00	$0.00	$0.00
TOOL AND DIE	1	0.52%	$44,000.00	$44,000.00	$44,000.00
SUMMARY TOTALS	194	100.00%	$2,000.00	$77,000.00	$27,070.66

Appendix-8

CURRICULUM PROFILE OF RESPONDENTS BY TRANSFER STATUS
(Study of the Graduates: 94)

CURRICULUM NAME	TRANSFERRED TOTAL N	TOTAL %	FULL-TIME N	FULL-TIME %	PART-TIME N	PART-TIME %	CONTINUED WCC MAJOR N	CONTINUED WCC MAJOR %
LIBERAL ARTS HUMANITIES	36	8.45%	18	7.63%	5	2.63%	19	7.28%
LIBERAL ARTS SOCIAL SCIENCE	88	20.66%	44	18.64%	25	13.16%	48	18.39%
INDIVIDUAL STUDIES	8	1.88%	4	1.69%	1	0.53%	3	1.15%
COMMUNICATIONS AND MEDIA ARTS	14	3.29%	7	2.97%	5	2.63%	9	3.45%
LIB ARTS MATH SCIENCE	20	4.69%	10	4.24%	4	2.11%	10	3.83%
LIB ARTS MATH SCIENCE PHARM.	2	0.47%	1	0.42%	0	0.00%	1	0.38%
ENGINEERING SCIENCE	14	3.29%	7	2.97%	2	1.05%	7	2.68%
COMPUTER SCIENCE	2	0.47%	1	0.42%	0	0.00%	1	0.38%
INDIVIDUAL STUDIES	2	0.47%	1	0.42%	1	0.53%	1	0.38%
FOOD SERVICE-ADMIN FOODS & NUTR	4	0.94%	2	0.85%	0	0.00%	2	0.77%
ENVIRON CONTROL:POLLUTION ABATE	2	0.47%	1	0.42%	0	0.00%	1	0.38%
BUSINESS: ACCOUNTING	52	12.21%	26	11.02%	10	5.26%	27	10.34%
BUSINESS: ADMINISTRATION	26	6.10%	13	5.51%	5	2.63%	13	4.98%
CHEMICAL TECHNOLOGY	2	0.47%	1	0.42%	1	0.53%	1	0.38%
NURSING	8	1.88%	4	1.69%	13	6.84%	5	1.92%
BUSINESS SECRETARIAL	0	0.00%	0	0.00%	0	0.00%	0	0.00%
BUS: OFFICE TECH-WP /OFF AUTO	4	0.94%	2	0.85%	7	3.68%	3	1.15%
BUS: OFFICE TECH-LEGAL SECR.	2	0.47%	1	0.42%	0	0.00%	1	0.38%
BUSINESS: BUS. ADMINISTRATION	24	5.63%	12	5.08%	15	7.89%	14	5.36%
COMPUTER INFORMATION SYSTEMS	12	2.82%	6	2.54%	7	3.68%	7	2.68%
BUSINESS: MARKETING	20	4.69%	10	4.24%	6	3.16%	11	4.21%
BUS: BANK,INSURANCE, REAL EST.	0	0.00%	0	0.00%	0	0.00%	0	0.00%
BUSINESS: RETAIL BUSINESS MGT	8	1.88%	4	1.69%	0	0.00%	4	1.53%
FOOD SERVICE-RESTAU. MGT	6	1.41%	3	1.27%	1	0.53%	3	1.15%
FOOD SERVICE-DIETETIC TECH.	4	0.94%	2	0.85%	5	2.63%	2	0.77%
FINE ARTS	10	2.35%	5	2.12%	4	2.11%	5	1.92%
CRIMINAL JUSTICE POLICE	16	3.76%	8	3.39%	7	3.68%	9	3.45%
CRIMINAL JUSTICE CORRECTION	0	0.00%	0	0.00%	1	0.53%	0	0.00%
HUMAN SERVICE	24	5.63%	12	5.08%	9	4.74%	12	4.60%
EARLY CHILDHOOD	4	0.94%	2	0.85%	7	3.68%	4	1.53%
TRAVEL AND TOURISM	0	0.00%	0	0.00%	0	0.00%	0	0.00%
MEDICAL LABORATORY TECHNOLOGY	2	0.47%	1	0.42%	2	1.05%	1	0.38%
PERFORMING ARTS GENERAL	0	0.00%	0	0.00%	1	0.53%	0	0.00%
PERFORMING ARTS DRAMA	0	0.00%	0	0.00%	0	0.00%	0	0.00%
PERFORMING ARTS MUSIC	4	0.94%	2	0.85%	2	1.05%	2	0.77%
RESPIRATORY CARE	0	0.00%	0	0.00%	8	4.21%	3	1.15%
RADIOLOGIC TECHNOLOGY	10	2.35%	5	2.12%	8	4.21%	7	2.68%
CIVIL TECHNOLOGY	2	0.47%	1	0.42%	1	0.53%	1	0.38%
ELECTRICAL TECHNOLOGY	10	2.35%	5	2.12%	5	2.63%	5	1.92%
MECHANICAL TECHNOLOGY	6	1.41%	3	1.27%	1	0.53%	3	1.15%
APPRENTICE TRNG AUTO TECHNICN	0	0.00%	0	0.00%	2	1.05%	0	0.00%
SECRETARIAL STUDIES	0	0.00%	0	0.00%	0	0.00%	0	0.00%
ACCOUNTING CLERK	6	1.41%	3	1.27%	1	0.53%	3	1.15%
WORD PROCESSING	0	0.00%	0	0.00%	5	2.63%	1	0.38%
APPLIED ART	2	0.47%	1	0.42%	2	1.05%	3	1.15%
ELECTRONICS	4	0.94%	2	0.85%	1	0.53%	2	0.77%
HUMAN SERVICES	0	0.00%	0	0.00%	1	0.53%	0	0.00%
LICENSED PRACTICAL NURSE	8	1.88%	4	1.69%	8	4.21%	5	1.92%
DRAFTING	0	0.00%	0	0.00%	0	0.00%	0	0.00%
MACHINIST	0	0.00%	0	0.00%	0	0.00%	0	0.00%
PHLEBOTOMY	4	0.94%	2	0.85%	0	0.00%	2	0.77%
TOOL AND DIE	0	0.00%	0	0.00%	1	0.53%	0	0.00%
SUMMARY TOTALS	426	100.00%	236	100.00%	190	100.00%	261	100.00%

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EMPLOYERS AND COLLEGES WCC 1994 GRADUATES ARE ATTENDING BY CURRICULUM IN WHICH STUDENT GRADUATED

LIBERAL ARTS HUMANITIES (0100):

Employed Full-Time:

AMERICAN EXPRESS
CIBA
CPI PHOTO FINISH
LICORI & UITANA ASSOCIATES
SUNBURST COMMUNICATIONS
WESTCHESTER INTERNATIONAL CORPORATION

Employed Part-Time:

ASSOCIATED AIRCRAFT GROUP
BASKIN ROBBINS
BEDFORD CLEANERS
FILENE'S BASEMENT

Colleges Attending:

BINGHAMTON UNIVERSITY
FORDHAM UNIVERSITY
GEORGE WASHINGTON UNIVERSITY
IONA COLLEGE (3)
MANHATTANVILLE COLLEGE (4)
PACE UNIVERSITY
SUNY AT ALBANY
SUNY AT BINGHAMTON
SUNY AT CORTLAND
SUNY AT NEW PALTZ
SUNY AT OLD WESTBURY
SUNY AT ONEONTA
WESTERN CONNECTICUT STATE UNIVERSITY

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EMPLOYERS AND COLLEGES WCC 1994 GRADUATES ARE ATTENDING BY CURRICULUM IN WHICH STUDENT GRADUATED

LIBERAL ARTS SOCIAL SCIENCE (0110):

Employed Full-Time:

BENNETT BROTHERS
BROWNELL SCHOOL
BULOVA CORPORATION
CURRY ACURA
ENDANGERED WILDLIFE FOUNDATION
ETHAN ALLEN
FOUR WINDS HOSPITAL
HASTINGS-ON-HUDSON POLICE DEPARTMENT
HUDSON WASTE
JAMES E. FITZGERALD, INC.
KATONAH NATURAL MARKET
MT. PLEASANT CENTRAL SCHOOL DISTRICT
NEW YORK POLICE DEPARTMENT
OBGYN OF WESTCHESTER
PEARLE EXPRESS
PONDFIELD TRIP SERVICE
ST. JOHNS RIVERSIDE HOSPITAL
TELEMARKETING CONCEPTS INC.
TELEVISION RENTAL COMPANY
TIME BUYING SERVICES
TRANSWORLD HOME HEALTHCARE INC.
WALTER & SAMUELS INC.
WESTCHESTER COMMUNITY COLLEGE
YONKERS POLICE DEPARTMENT

Employed Part-Time:

FOTO PLUS
HANDLE WITH CARE PACKAGING STORE
IBM
LUV DISCOUNT
MCC CJPSTC
ROJAY PARTY STORE
SAKS FIFTH AVENUE
SARAH NEWMAN NURSING HOME
SPINELLI SURVEYING
SURROGATE COURT
THE BANK OF NEW YORK
THE COUNTRY HOUSE IN WESTCHESTER

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EMPLOYERS AND COLLEGES WCC 1994 GRADUATES ARE ATTENDING BY CURRICULUM IN WHICH STUDENT GRADUATED

LIBERAL ARTS SOCIAL SCIENCE (0110) (Continued):

Colleges Attending:

AMERICAN UNIVERSITY
BAYLOR UNIVERSITY
BINGHAMTON UNIVERSITY
COLLEGE OF NEW ROCHELLE (3)
COLUMBIA UNIVERSITY
CONCORDIA COLLEGE
CUNY AT CITY COLLEGE
DARTMOUTH COLLEGE
FORDHAM UNIVERSITY (2)
HUNTER COLLEGE (2)
IONA COLLEGE (4)
CUNY AT HERBERT H. LEHMAN COLLEGE (2)
MANHATTANVILLE COLLEGE
MARYMOUNT UNIVERSITY
MERCY COLLEGE (2)
PACE UNIVERSITY (6)
SUNY AT ALBANY
SUNY AT BROCKPORT
SUNY AT BUFFALO
SUNY AT NEW PALTZ
SUNY AT PURCHASE (6)
SUNY AT STONY BROOK
WESTCHESTER COMMUNITY COLLEGE (3)

INDIVIDUAL STUDIES (0125):

Employed Full-Time:

WESTCHESTER COUNTY

Colleges Attending:

CUNY AT HERBERT H. LEHMAN COLLEGE
CUNY AT QUEENS COLLEGE
PACE UNIVERSITY
SUNY AT PLATTSBURGH

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EMPLOYERS AND COLLEGES WCC 1994 GRADUATES ARE ATTENDING BY CURRICULUM IN WHICH STUDENT GRADUATED

COMMUNICATIONS AND MEDIA ARTS (0150):

Employed Full-Time:

AMERICAN STEVEBRING, INC.
JANNEY MONTGOMERY SCOTT
KENSINATION MANOR
SAKS FIFTH AVENUE
SH LOUFER VISION WORLD
WESTCHESTER COMMUNITY COLLEGE

Employed Part-Time:

KENTROS
TURNER & HARRISON
XANADU HAIRCUTS

Colleges Attending:

BRICK COMPUTER SCIENCE INSTITUTE
MERCY COLLEGE
SUNY AT NEW PALTZ (2)
SUNY AT PURCHASE
WESTCHESTER COMMUNITY COLLEGE (2)

LIB ARTS MATH SCIENCE (0200):

Employed Full-Time:

NEW YORK MEDICAL COLLEGE

Employed Part-Time:

BANK OF NEW YORK
CHEMICAL BANK
EDWARDS SUPERMARKET
MAMARONECK RECREATION
NBC STATIONERY & GIFT
PACE HEALTH CARE UNIT
PATHMARK PHARMACY

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EMPLOYERS AND COLLEGES WCC 1994 GRADUATES ARE ATTENDING BY CURRICULUM IN WHICH STUDENT GRADUATED

LIB ARTS MATH SCIENCE (0200) (Continued):

Colleges Attending:

CALIFORNIA STATE UNIVERSITY
FAIRFIELD UNIVERSITY
IONA COLLEGE
LONG ISLAND UNIVERSITY
LONG ISLAND UNIVERSITY BROOKLYN CAMPUS
MANHATTAN COLLEGE
PACE UNIVERSITY (2)
SUNY AT BINGHAMTON
WESTCHESTER COMMUNITY COLLEGE

LIB ARTS MATH SCIENCE PHARMACY (0202):

Colleges Attending:

MERCY COLLEGE

ENGINEERING SCIENCE (0220):

Employed Full-Time:

AUTOMATED BUILDING CONTROLS
TOWN OF MAMARONECK

Colleges Attending:

BRIDGEPORT ENGINEERING INSTITUTE
MANHATTAN COLLEGE (3)
RENSSELAER POLYTECHNIC INSTITUTE
UNIVERSITY OF ARIZONA
UNIVERSITY OF MICHIGAN

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EMPLOYERS AND COLLEGES WCC 1994 GRADUATES ARE ATTENDING BY CURRICULUM IN WHICH STUDENT GRADUATED

COMPUTER SCIENCE (0221):

Employed Part-Time:

AMERICAN EXPRESS

Colleges Attending:

MERCY COLLEGE

INDIVIDUAL STUDIES (0225):

Employed Part-Time:

ANTARTIC

Colleges Attending:

SUNY AT PURCHASE

FOOD SERVICE-ADMINISTRATION FOODS & NUTRITION (0230):

Colleges Attending:

MANHATTAN COLLEGE
SUNY AT PLATTSBURGH

ENVIRONMENT CONTROL: POLLUTION ABATE (0235):

Employed Full-Time:

WHITE PLAINS BUS COMPANY

Colleges Attending:

WESTCHESTER COMMUNITY COLLEGE

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EMPLOYERS AND COLLEGES WCC 1994 GRADUATES ARE ATTENDING BY CURRICULUM IN WHICH STUDENT GRADUATED

BUSINESS: ACCOUNTING (0250):

Employed Full-Time:

ADDISON-WESLEY PUBLISHING
CAR QUEST - BWP DIST.
COMPANION LIFE INSURANCE
CON EDISON
DR. JONATHAN DDS
HAY DAY
INTERNATIONAL OIL BROKERS
KARAFIN
MICHAEL ANTONY JEWELERS
MONTROSE IMPROVEMENT DISTRICT
N. PICCO & SONS CONTE
NY STATE DEPARTMENT OF HEALTH
PRUDENTIAL
ROBERT HALF ACCOUNT TEMPS
STAFF BUILDERS
SURROGATES COURT
VELTRI'S PIZZA
VILLAGE OF ELMSFORD
VILLAGE OF RYE BROOK
W.A.R.C.
WESTCHESTER COUNTY DEPT. OF TRANSPORTATION
YONKERS POLICE DEPARTMENT

Employed Part-Time:

BDO SEIDMAN
CHEMICAL BANK
CLEANER P.S. 160
EMPIRE CORPORATION CREDIT UNION
GRAND UNION
LUCAS PIZZA RESTAURANT
MARINE MIDLAND BANK
SEARS

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EMPLOYERS AND COLLEGES WCC 1994 GRADUATES ARE ATTENDING BY CURRICULUM IN WHICH STUDENT GRADUATED

BUSINESS: ACCOUNTING (0250) (Continued):

Colleges Attending:

CUNY AT BERNARD M. BARUCH COLLEGE (2)
CUNY AT HERBERT H. LEHMAN COLLEGE (2)
CUNY AT JOHN JAY COLLEGE OF CRIMINAL JUSTICE
IONA COLLEGE (4)
LONG ISLAND UNIVERSITY C.W. POST CAMPUS
MANHATTAN COLLEGE (2)
MARYMOUNT COLLEGE
MERCY COLLEGE (3)
PACE UNIVERSITY (8)
SUNY AT ALBANY
SUNY AT PURCHASE

BUSINESS: ADMINISTRATION (0275):

Employed Full-Time:

CHASE MANHATTAN BANK
CITY OF YONKERS FIRE DEPARTMENT
FLIK INTERNATIONAL CORPORATION
FRADELI'S
HARLEM HOSPITAL CENTER
NEW YORK CITY TRANSIT AUTHORITY (MTA)
NYNEX
PIZZA & BREW RESTAURANT
WESTCHESTER COUNTY

Employed Part-Time:

UNIVERSITY OF PENNSYLVANIA

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EMPLOYERS AND COLLEGES WCC 1994 GRADUATES ARE ATTENDING BY CURRICULUM IN WHICH STUDENT GRADUATED

BUSINESS: ADMINISTRATION (0275) (Continued):

Colleges Attending:

BINGHAMTON UNIVERSITY
CONCORDIA COLLEGE
CORNELL UNIVERSITY
CUNY AT HERBERT H. LEHMAN COLLEGE
FORDHAM UNIVERSITY (2)
IONA COLLEGE
MANHATTAN COLLEGE
MERCY COLLEGE
PACE UNIVERSITY
SUNY AT EMPIRE STATE COLLEGE
UNIVERSITY OF PENNSYLVANIA
WESTERN CONNECTICUT STATE UNIVERSITY

CHEMICAL TECHNOLOGY (0285):

Employed Full-Time:

CERITEX
POLYTEX

Colleges Attending:

WESTCHESTER COMMUNITY COLLEGE

NURSING (0290):

Employed Full-Time:

ARC OF HAWAII
LAURELWOOD SKILLED NURSING & REHABILITATION CENTER
NATHAN MILLER LONGTIME HOME HEALTH CARE
OUR LADY OF MERCY MEDICAL CENTER
PHELPS MEMORIAL HOSPITAL CENTER (5)
UNITED HOSPITAL MEDICAL CENTER
WESTCHESTER COUNTY MEDICAL CENTER (2)
WHITE PLAINS HOSPITAL CENTER (3)

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EMPLOYERS AND COLLEGES WCC 1994 GRADUATES ARE ATTENDING BY CURRICULUM IN WHICH STUDENT GRADUATED

NURSING (0290) (Continued) :

Employed Part-Time:

SPRAIN BROOK NURSING HOME
TEMPORARY MEDICAL PERSONAL

Colleges Attending:

CONCORDIA COLLEGE
PACE UNIVERSITY
UNIVERSITY OF HAWAII AT MANOA
WESTCHESTER COMMUNITY COLLEGE

BUSINESS: OFFICE TECHNOLOGY-WP /OFF AUTO (0304):

Employed Full-Time:

DEPARTMENT OF PUBLIC SAFETY CIVIL BUREAU
IBM
QUOTA-PHONE, INC.
UNITED WAY OF WESTCHESTER & PUTNAM

Employed Part-Time:

HARRISON HIGH SCHOOL
TELEMARKETING CONCEPTS

Colleges Attending:

CORTLAND COLLEGE
SUNY INSTITUTE OF TECHNOLOGY

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EMPLOYERS AND COLLEGES WCC 1994 GRADUATES ARE ATTENDING BY CURRICULUM IN WHICH STUDENT GRADUATED

BUSINESS: OFFICE TECH-LEGAL SECRETARY (0305):

Employed Full-Time:

LAW OFFICE OF CHARLES V. BORSETTI

Colleges Attending:

MERCY COLLEGE

BUSINESS: BUSINESS ADMINISTRATION (0311):

Employed Full-Time:

ACCESSOCRAFT PRODUCTS CORPORATION
AKER KASTEN CATARACT & LASER INSTITUTE
ALLIED ABSTRACT
AT&T
BRONX COMMUNITY COLLEGE
CON EDISON
IBM (2)
NY BOTANICAL GARDEN, SHOP-IN-THE-GARDEN
RAY'S TRUCKING, EXCAVATION AND PAVING
THE GUARDIAN INSURANCE
WESTCHESTER COUNTY DEPARTMENT OF CORRECTIONS

Employed Part-Time:

ARDSLEY UNION FREE SCHOOL DISTRICT
LEGGIERO LAWN & LANDSCAPE
LEXINGTON SQUARE CAFE
NEW YORK MEDICAL COLLEGE
OGDEN SECURITY
RICHMOND CHILDREN CENTER

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EMPLOYERS AND COLLEGES WCC 1994 GRADUATES ARE ATTENDING BY CURRICULUM IN WHICH STUDENT GRADUATED

BUSINESS: BUSINESS ADMINISTRATION (0311) (Continued):

Colleges Attending:

BARUCH COLLEGE
COLLEGE OF NEW ROCHELLE
CONCORDIA COLLEGE
FASHION INSTITUTE OF TECHNOLOGY
MARYMOUNT COLLEGE
MERCY COLLEGE
PACE UNIVERSITY (2)
SUNY AT BUFFALO
SUNY AT PURCHASE
WESTCHESTER COMMUNITY COLLEGE (2)

COMPUTER INFORMATION SYSTEMS (0314):

Employed Full-Time:

CGI SYSTEMS, INC.
NOBODY BEATS THE WIZ (2)
P.C. WAREHOUSE
REFINED SUGARS INC.
SCALE-TRONIX
TED H. FINKELSTEIN, ESQ.
TRANSAMERICA LEASING
WESTCHESTER COUNTY DEPT. OF ENVIRONMENT

Employed Part-Time:

THE GREAT ATLANTIC & PACIFIC TEA COMPANY
SOUND TEMPS
U.S. MANAGEMENT SYSTEMS

Colleges Attending:

PACE UNIVERSITY (4)
SUNY AT PURCHASE
WESTCHESTER COMMUNITY COLLEGE (2)

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EMPLOYERS AND COLLEGES WCC 1994 GRADUATES ARE ATTENDING BY CURRICULUM IN WHICH STUDENT GRADUATED

BUSINESS: MARKETING (0320):

Employed Full-Time:

ALEXANDER PRIMAK JEWELRY
DATALOGIX INTERNATIONAL
EFFECTIVE SECURITY
J&R ASSOCIATES
NY HOSPITAL-CORNELL MEDICAL CENTER WESTCHESTER
PLUMBERS UNION
W.W. GRAINGER

Employed Part-Time:

GENERAL CINEMA
MOSKOWITZ-JACOBS INC.
PATRELLO ENTERPRISES
UNIVERSITY HILTON
WORK IN AMERICA INSTITUTE

Colleges Attending:

CUNY AT CITY COLLEGE
DOROTHEA HOPFER SCHOOL OF NURSING
IONA COLLEGE
MERCY COLLEGE (2)
PACE UNIVERSITY (3)
PLUMBERS SCHOOL LOCAL 299
SUNY AT OLD WESTBURY
UNIVERSITY OF HOUSTON

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EMPLOYERS AND COLLEGES WCC 1994 GRADUATES ARE ATTENDING BY CURRICULUM IN WHICH STUDENT GRADUATED

BUSINESS: RETAIL BUSINESS MANAGEMENT (0325):

Employed Full-Time:

LORD & TAYLOR

Employed Part-Time:

ANNIE SEZ
GAP KIDS

Colleges Attending:

COLLEGE OF MOUNT ST. VINCENT
MARYMOUNT COLLEGE
PARSONS SCHOOL OF DESIGN
SUNY AT PLATTSBURGH

FOOD SERVICE-RESTAURANT MANAGEMENT (0330):

Employed Full-Time:

HARDEES
MAMARONECK CHILD DEVELOPMENT DAY CENTER
THE DAILY BAGEL TOOL COUNTRY MUFFIN INC.
UNITED HOSPITAL MEDICAL CENTER

Colleges Attending:

MARYMOUNT COLLEGE
THE CULINARY INSTITUTE OF AMERICA

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EMPLOYERS AND COLLEGES WCC 1994 GRADUATES ARE ATTENDING BY CURRICULUM IN WHICH STUDENT GRADUATED

FOOD SERVICE-DIETETIC BUSINESS: (0334):

Employed Full-Time:

LAWRENCE HOSPITAL
PHELPS MEMORIAL HOSPITAL CENTER (2)
ST. AGNES HOSPITAL

Employed Part-Time:

PUTNAM COUNTY WIC PROGRAM

Colleges Attending:

MARYMOUNT COLLEGE
WESTCHESTER COMMUNITY COLLEGE

FINE ARTS (0335):

Employed Full-Time:

CITY OF WHITE PLAINS/FINANCE
EGGHEAD SOFTWARE
GRAPHIC MANAGEMENT & SERVICES

Employed Part-Time:

ELIZABETH PIERS DESIGNS
HOME UPHOLSTERY
NORTHERN LIGHTS

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EMPLOYERS AND COLLEGES WCC 1994 GRADUATES ARE ATTENDING BY CURRICULUM IN WHICH STUDENT GRADUATED

FINE ARTS (0335) (continued):

Colleges Attending:

FASHION INSTITUTE OF TECHNOLOGY
NEW YORK INSTITUTE OF TECHNOLOGY
SUNY AT NEW PALTZ
SUNY AT PURCHASE
WESTCHESTER ART WORKSHOP

CRIMINAL JUSTICE POLICE (0340):

Employed Full-Time:

A-1 AMBULANCE SERVICE
THE GREAT ATLANTIC & PACIFIC TEA COMPANY
BEDFORD POLICE DEPARTMENT
NEW YORK CITY POLICE
TOWN OF BEDFORD HIGHWAY DEPT.
WESTCHESTER COUNTY DISTRICT ATTORNEY

Employed Part-Time:

A&S DEPARTMENT STORE
AIRBORNE EXPRESS
NYPD - POLICE CADET CORPS
SKI HAUS INC.

Colleges Attending:

CUNY AT JOHN JAY COLLEGE OF CRIMINAL JUSTICE (3)
IONA COLLEGE
MERCY COLLEGE
PACE UNIVERSITY (3)

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EMPLOYERS AND COLLEGES WCC 1994 GRADUATES ARE ATTENDING BY CURRICULUM IN WHICH STUDENT GRADUATED

CRIMINAL JUSTICE CORRECTION (0342):

Employed Full-Time:

LINCOLN HALL

Colleges Attending:

LONG ISLAND UNIVERSITY C.W. POST CAMPUS

HUMAN SERVICE (0350):

Employed Full-Time:

CITYSCAPE CORP
CLUSTER INC.
GRAHAM-WINDHAM
LINCOLN HALL
MARYKNOLL FATHERS
MINNIELAND S.A.C.C EDUCATIONAL CHILDCARE
THE GUIDANCE CENTER
W.A.R.C. (2)
WESTCHESTER COMMUNITY COLLEGE
WESTCHESTER DEVELOPMENTAL CENTER

Employed Part-Time:

CLUSTER RESOURCE CENTER
FIELD CHILD CARE
MT. KISCO DAY CARE CENTER
NOR-WEST SPECIAL SERVICES PROGRAM
WESTCHESTER-PUTNAM ADULT DAY CENTER

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EMPLOYERS AND COLLEGES WCC 1994 GRADUATES ARE ATTENDING BY CURRICULUM IN WHICH STUDENT GRADUATED

HUMAN SERVICE (0350) (Continued):

Colleges Attending:

CONCORDIA COLLEGE (2)
CUNY AT HERBERT H. LEHMAN COLLEGE (2)
DOMINICAN COLLEGE (2)
IONA COLLEGE (2)
MARYMOUNT COLLEGE
MERCY COLLEGE
SUNY AT EMPIRE STATE COLLEGE
WESTCHESTER COMMUNITY COLLEGE

EARLY CHILDHOOD (0351):

Employed Full-Time:

ANTTILA'S
LITTLE ANGEL'S DAY CARE CENTER
PLANNED SPACE INTERIORS

Employed Part-Time:

D'AGOSTINO SUPERMARKET
JENNIE PRESCHOOL
SHOPRITE
THE COMMUNITY NURSERY SCHOOL

Colleges Attending:

PACE UNIVERSITY
ST. THOMAS AQUINAS COLLEGE

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EMPLOYERS AND COLLEGES WCC 1994 GRADUATES ARE ATTENDING BY CURRICULUM IN WHICH STUDENT GRADUATED

MEDICAL LABORATORY TECHNOLOGY (0360):

Employed Part-Time:

WESTCHESTER COUNTY MEDICAL CENTER

Colleges Attending:

SUNY AT BINGHAMTON

PERFORMING ARTS GENERAL (0361):

Employed Full-Time:

CARRIER OBJECTIVE TEMP SERVICES

PERFORMING ARTS MUSIC (0363):

Employed Full-Time:

NAVY MOTION PICTURE SERVICE

Employed Part-Time:

OSSINING MUSIC CENTER
SCHOLASTIC PRODUCTIONS

Colleges Attending:

NEW YORK UNIVERSITY
SUNY AT PURCHASE

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EMPLOYERS AND COLLEGES WCC 1994 GRADUATES ARE ATTENDING BY CURRICULUM IN WHICH STUDENT GRADUATED

RESPIRATORY CARE (0365):

Employed Full-Time:

CLEARWATER COMMUNITY HOSPITAL
NORTH CENTRAL BRONX HOSPITAL
PSA/KIDS CARE
ST. AGNES HOSPITAL (2)
ULTRA CARE HEALTH SERVICE
UNITED HOSPITAL MEDICAL CENTER
WESTCHESTER COUNTY MEDICAL CENTER

RADIOLOGIC TECHNOLOGY (0370):

Employed Full-Time:

D.O.C.S. (2)
LAWRENCE HOSPITAL
MID ROCKLAND IMAGING
ST. JOHN'S RIVERSIDE HOSPITAL
WHITE PLAINS HOSPITAL CENTER

Employed Part-Time:

MOUNT VERNON HOSPITAL
ST. AGNES HOSPITAL
WESTCHESTER COUNTY MEDICAL CENTER

Colleges Attending:

CUNY AT HERBERT LEHMAN COLLEGE
MANHATTAN COLLEGE
NORWALK COMMUNITY COLLEGE
ROCHESTER INSTITUTE OF TECHNOLOGY
SUNY AT PURCHASE

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EMPLOYERS AND COLLEGES WCC 1994 GRADUATES ARE ATTENDING BY CURRICULUM IN WHICH STUDENT GRADUATED

CIVIL TECHNOLOGY (0380):

Employed Full-Time:

NEW YORK STATE DEPARTMENT OF TRANSPORTATION

Colleges Attending:

FAIRLEIGH DICKINSON UNIVERSITY

ELECTRICAL TECHNOLOGY (0385):

Employed Full-Time:

BLOOMINGDALES
CITY OF WHITE PLAINS
DORAL ARROWWOOD
LONG ISLAND RAILROAD
SEVEN BROTHER MESSENGER
V-BAND CORPORATION

Employed Part-Time:

MARTONE BROTHER STUDIO PHOTOGRAPHY

Colleges Attending:

SOUTHERN WESTCHESTER BOCES
SUNY AT FARMINGDALE
SUNY AT UTICA-ROME
WESTCHESTER COMMUNITY COLLEGE (2)

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EMPLOYERS AND COLLEGES WCC 1994 GRADUATES ARE ATTENDING BY CURRICULUM IN WHICH STUDENT GRADUATED

MECHANICAL TECHNOLOGY (0390):

Employed Full-Time:

BETH ISRAEL MEDICAL CENTER
UHLICH COLOR COMPANY

Colleges Attending:

IONA COLLEGE
SUNY AT EMPIRE STATE COLLEGE
SUNY AT UTICA-ROME

APPRENTICE TRAINING AUTO TECHNICIAN (0391):

Employed Full-Time:

CITY OF YONKERS-DEPARTMENT OF P.W.

ACCOUNTING CLERK (0505):

Employed Full-Time:

IBM
LAKELAND CENTRAL SCHOOLS
PUTNAM HOSPITAL CENTER

Employed Part-Time:

SEARS

Colleges Attending:

PACE UNIVERSITY
SUNY AT NEW PALTZ

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EMPLOYERS AND COLLEGES WCC 1994 GRADUATES ARE ATTENDING BY CURRICULUM IN WHICH STUDENT GRADUATED

WESTCHESTER COMMUNITY COLLEGE

WORD PROCESSING (0507):

Employed Full-Time:

ELECTRONIC LOTTERY
FIRST AMERICAN TITLE INSURANCE COMPANY
LAZAR CONSULTING ASSOCIATION
NORMAN DICHIARA ARCHITECTS
PHARMACEUTICAL DISCOVERY CORPORATION

Employed Part-Time:

PORT RESOURCES INC.

APPLIED ART (0515):

Employed Full-Time:

BOARD OF EDUCATION
DARSK INTERNATIONAL DESIGN

Colleges Attending:

SUNY AT EMPIRE STATE COLLEGE

ELECTRONICS (0522):

Employed Full-Time:

EFFECTIVE SECURITY SYSTEM INC.

Appendix - 9

EMPLOYERS AND COLLEGES WCC 1994 GRADUATES ARE ATTENDING BY CURRICULUM IN WHICH STUDENT GRADUATED

ELECTRONICS (0522) (Continued):

Employed Part-Time:

FINAST SUPER STORE

Colleges Attending:

NEW YORK INSTITUTE OF TECHNOLOGY
WESTCHESTER COMMUNITY COLLEGE

LICENSED PRACTICAL NURSE (0545):

Employed Full-Time:

HALIFAX MEDICAL CENTER
HEBREW HOME FOR THE AGED
KATONAH MEDICAL GROUP
PORT CHESTER NURSING HOME (2)

Employed Part-Time:

ABC TELEVISION
CORTLAND NURSING CARE CENTER
EAST HAVEN NURSING HOME
FIELD HOME HOLY COMFORTER NURSING
PORT CHESTER NURSING HOME (2)
SOMERS MANOR NURSING HOME

Colleges Attending:

WESTCHESTER COMMUNITY COLLEGE (4)

Appendix - 9

EMPLOYERS AND COLLEGES WCC 1994 GRADUATES ARE ATTENDING BY CURRICULUM IN WHICH STUDENT GRADUATED

PHLEBOTOMY (0555):

Colleges Attending:

WESTCHESTER COMMUNITY COLLEGE

TOOL AND DIE (0575):

Employed Full-Time:

STAR-GLO INDUSTRIES

Appendix - 10

SUMMARY OF FIRMS EMPLOYING WCC 1994 GRADUATES ON A FULL TIME BASIS

IN WESTCHESTER COUNTY:

A-1 AMBULANCE SERVICE
ACCESSOCRAFT PRODUCTS CORPORATION
ADDISON-WESLEY PUBLISHING
ALLIED ABSTRACT
AMERICAN EXPRESS
AT&T
AUTOMATED BUILDING CONTROLS
BEDFORD POLICE DEPARTMENT
BLOOMINGDALES
CAR QUEST - BWP DIST.
CARRIER OBJECTIVE TEMP SERVICES
CERITEX
CHASE MANHATTAN BANK
CIBA
CITY OF WHITE PLAINS (2)
CITY OF YONKERS FIRE DEPARTMENT
CITY OF YONKERS-DEPARTMENT OF P.W
CITYSCAPE CORP
CLUSTER INC.
COMPANION LIFE INSURANCE
CON EDISON
CPI PHOTO FINISH
CURRY ACURA
D.O.C.S. (2)
DARSK INTERNATIONAL DESIGN
DATALOGIX INTERNATIONAL
DEPARTMENT OF PUBLIC SAFETY CIVIL BUREAU
DORAL ARROWWOOD
DR. JONATHAN DDS
EFFECTIVE SECURITY
EFFECTIVE SECURITY SYSTEM INC.
EGGHEAD SOFTWARE
ENDANGERED WILDLIFE FOUNDATION
ETHAN ALLEN
FIRST AMERICAN TITLE INSURANCE COMPANY
FLIK INTERNATIONAL CORPORATION
FOUR WINDS HOSPITAL
FRADELI'S
GRAHAM-WINDHAM
GRAPHIC MANAGEMENT & SERVICES
HARDEES
HASTINGS-ON-HUDSON POLICE DEPARTMENT
HUDSON WASTE
IBM (3)
INTERNATIONAL OIL BROKERS

Appendix - 10

SUMMARY OF FIRMS EMPLOYING WCC 1994 GRADUATES ON A FULL TIME BASIS

IN WESTCHESTER COUNTY (Continued):

J&R ASSOCIATES
JANNEY MONTGOMERY SCOTT
KARAFIN
KATONAH MEDICAL GROUP
KATONAH NATURAL MARKET
LAKELAND CENTRAL SCHOOLS
LAW OFFICE OF CHARLES V. BORSETTI
LAWRENCE HOSPITAL (2)
LAZAR CONSULTING ASSOCIATION
LICORI & UITANA ASSOCIATES
LINCOLN HALL (2)
LITTLE ANGEL'S DAY CARE CENTER
MAMARONECK CHILD DEVELOPMENT DAY CENTER
MARYKNOLL FATHERS
MICHAEL ANTONY JEWELERS
MID ROCKLAND IMAGING
MONTROSE IMPROVEMENT DISTRICT
MT. PLEASANT CENTRAL SCHOOL DISTRICT
N. PICCO & SONS CONTE
NATHAN MILLER LONGTIME HOME HEALTH CARE
NAVY MOTION PICTURE SERVICE
NEW YORK CITY TRANSIT AUTHORITY (MTA)
NEW YORK MEDICAL COLLEGE
NEW YORK STATE DEPARTMENT OF TRANSPORTATION
NOBODY BEATS THE WIZ (2)
NORMAN DICHIARA ARCHITECTS
NY HOSPITAL-CORNEL MEDICAL CENTER WESTCHESTER
NY STATE DEPARTMENT OF HEALTH
OBGYN OF WESTCHESTER
P.C. WAREHOUSE
PEARLE EXPRESS
PHARMACEUTICAL DISCOVERY CORPORATION
PHELPS MEMORIAL HOSPITAL CENTER (7)
PIZZA & BREW RESTAURANT
PLUMBERS UNION
PONDFIELD TRIP SERVICE
PORT CHESTER NURSING HOME (2)
PRUDENTIAL
QUOTA-PHONE, INC.
RAY'S TRUCKING, EXCAVATION AND PAVING
REFINED SUGARS INC.
ROBERT HALF ACCOUNTTEMPS
SAKS FIFTH AVENUE
SCALE-TRONIX
SEVEN BROTHER MESSENGER
SH LOUFER VISION WORLD

Appendix - 10

SUMMARY OF FIRMS EMPLOYING WCC 1994 GRADUATES ON A FULL TIME BASIS

IN WESTCHESTER COUNTY (Continued):

ST. AGNES HOSPITAL (3)
ST. JOHN'S RIVERSIDE HOSPITAL (2)
STAFF BUILDERS
SURROGATES COURT
TELEMARKETING CONCEPTS INC.
THE DAILY BAGEL TOOL COUNTRY MUFFIN INC.
THE GREAT ATLANTIC & PACIFIC TEA COMPANY
THE GUARDIAN INSURANCE
THE GUIDANCE CENTER
TIME BUYING SERVICES
TOWN OF BEDFORD HIGHWAY DEPT.
TOWN OF MAMARONECK
TRANSAMERICA LEASING
TRANSWORLD HOME HEALTHCARE INC.
UHLICH COLOR COMPANY
UNITED HOSPITAL MEDICAL CENTER (3)
UNITED WAY OF WESTCHESTER & PUTNAM
V-BAND CORPORATION
VELTRI'S PIZZA
VILLAGE OF ELMSFORD
VILLAGE OF RYE BROOK
W.A.R.C. (3)
W.W. GRAINGER
WESTCHESTER COMMUNITY COLLEGE (3)
WESTCHESTER COUNTY (2)
WESTCHESTER COUNTY DEPARTMENT OF CORRECTIONS
WESTCHESTER COUNTY DEPARTMENT OF ENVIRONMENT
WESTCHESTER COUNTY DEPARTMENT OF TRANSPORTATION
WESTCHESTER COUNTY DISTRICT ATTORNEY
WESTCHESTER COUNTY MEDICAL CENTER (3)
WESTCHESTER DEVELOPMENTAL CENTER
WESTCHESTER INTERNATIONAL CORPORATION
WHITE PLAINS BUS COMPANY
WHITE PLAINS HOSPITAL CENTER (4)

Appendix - 11

SUMMARY OF FIRMS EMPLOYING WCC 1994 GRADUATES ON A FULL TIME BASIS

IN NEW YORK STATE BUT OUTSIDE WESTCHESTER COUNTY:

ALEXANDER PRIMAK JEWELRY
BETH ISRAEL MEDICAL CENTER
BOARD OF EDUCATION
BRONX COMMUNITY COLLEGE
BROWNELL SCHOOL
BULOVA CORPORATION
CGI SYSTEMS, INC.
CON EDISON
HARLEM HOSPITAL CENTER
HEBREW HOME FOR THE AGED
IBM
JAMES E. FITZGERALD, INC.
LONG ISLAND RAILROAD
LORD & TAYLOR
NEW YORK CITY POLICE
NEW YORK POLICE DEPARTMENT
NORTH CENTRAL BRONX HOSPITAL
NY BOTANICAL GARDEN, SHOP-IN-THE-GARDEN
NYNEX
OUR LADY OF MERCY MEDICAL CENTER
PLANNED SPACE INTERIORS
POLYTEX
PSA/KIDS CARE
PUTNAM HOSPITAL CENTER
SUNBURST COMMUNICATIONS
TED H. FINKELSTEIN, ESQ.
TELEVISION RENTAL COMPANY
ULTRA CARE HEALTH SERVICE

Appendix - 12

SUMMARY OF FIRMS EMPLOYING WCC 1994 GRADUATES ON A FULL TIME BASIS

OUT OF NEW YORK STATE:

AKER KASTEN CATARACT & LASER INSTITUTE
AMERICAN STEVEBRING, INC.
ANTTILA'S
ARC OF HAWAII
BENNETT BROTHERS
CLEAR WATER COMMUNITY HOSPITAL
ELECTRONIC LOTTERY
HALIFAX MEDICAL CENTER
HAY DAY
KENSINATION MANOR
LAURELWOOD SKILLED NURSING & REHABILITATION CENTER
MINNIELAND S.A.C.C EDUCATIONAL CHILDCARE

Appendix - 13

SUMMARY OF COLLEGES, UNIVERSITIES, AND TRADE SCHOOLS WHICH 1994 GRADUATES ARE ATTENDING

AMERICAN UNIVERSITY
BARUCH COLLEGE (3)
BAYLOR UNIVERSITY
BINGHAMTON UNIVERSITY (3)
BRICK COMPUTER SCIENCE INSTITUTE
BRIDGEPORT ENGINEERING INSTITUTE
CALIFORNIA STATE UNIVERSITY
COLLEGE OF MOUNT ST. VINCENT
COLLEGE OF NEW ROCHELLE (4)
COLUMBIA UNIVERSITY
CONCORDIA COLLEGE (6)
CORNELL UNIVERSITY
CORTLAND COLLEGE
CUNY AT CITY COLLEGE (2)
CUNY AT HERBERT H. LEHMAN COLLEGE (9)
CUNY AT JOHN JAY COLLEGE OF CRIMINAL JUSTICE (4)
CUNY AT QUEENS COLLEGE
DARTMOUTH COLLEGE
DOMINICAN COLLEGE (2)
DOROTHEA HOPFER SCHOOL OF NURSING
FAIRFIELD UNIVERSITY
FAIRLEIGH DICKINSON UNIVERSITY
FASHION INSTITUTE OF TECHNOLOGY (2)
FORDHAM UNIVERSITY (5)
GEORGE WASHINGTON UNIVERSITY
HUNTER COLLEGE (2)
IONA COLLEGE (18)
LONG ISLAND UNIVERSITY
LONG ISLAND UNIVERSITY BROOKLYN CAMPUS
LONG ISLAND UNIVERSITY C.W. POST CAMPUS (2)
MANHATTAN COLLEGE (9)
MANHATTANVILLE COLLEGE (5)
MARYMOUNT COLLEGE (6)
MARYMOUNT UNIVERSITY
MERCY COLLEGE (15)
NEW YORK INSTITUTE OF TECHNOLOGY (2)
NEW YORK UNIVERSITY
NORWALK COMMUNITY COLLEGE
PACE UNIVERSITY (34)
PARSONS SCHOOL OF DESIGN
PLUMBERS SCHOOL LOCAL 299
RENSSELAER POLYTECHNIC INSTITUTE
ROCHESTER INSTITUTE OF TECHNOLOGY
SOUTHERN WESTCHESTER BOCES
ST. THOMAS AQUINAS COLLEGE

Appendix - 13

SUMMARY OF COLLEGES, UNIVERSITIES, AND TRADE SCHOOLS WHICH 1994 GRADUATES ARE ATTENDING (Continued)

SUNY AT ALBANY (3)
SUNY AT BINGHAMTON (3)
SUNY AT BROCKPORT
SUNY AT BUFFALO (2)
SUNY AT CORTLAND
SUNY AT EMPIRE STATE COLLEGE (4)
SUNY AT FARMINGDALE
SUNY AT INSTITUTE OF TECHNOLOGY
SUNY AT NEW PALTZ (6)
SUNY AT OLD WESTBURY (2)
SUNY AT ENCOUNTER
SUNY AT PLATTSBURGH (3)
SUNY AT PURCHASE (14)
SUNY AT STONY BROOK
SUNY AT UTICA-ROME (2)
THE CULINARY INSTITUTE OF AMERICA
UNIVERSITY OF ARIZONA
UNIVERSITY OF HAWAII AT MANOA
UNIVERSITY OF HOUSTON
UNIVERSITY OF MICHIGAN
WESTCHESTER ART WORKSHOP
WESTCHESTER COMMUNITY COLLEGE (24)
WESTERN CONNECTICUT STATE UNIVERSITY (2)

WCC SUNY/WESTCHESTER COMMUNITY COLLEGE

Graduate Questionnaire

OFFICE of INSTITUTIONAL RESEARCH and PLANNING — Employment and Education Survey

DO NOT MARK IN THIS AREA

Dear Graduate:

As a graduate, you are in a unique position to give us the feedback we need on Westchester Community College. We hope you will help us. Please complete this questionnaire and return **UNFOLDED** in the enclosed envelope.

All responses and information will be held in the strictest professional confidence, and used only in group summaries for research and planning purposes.

Thank you for your help.

Joseph N. Hankin
President

Julius C. Ford
Dean of Students

DIRECTIONS

Your response will be read by an optical mark reader. Your careful observance of these few simple rules will be most appreciated.

- Use only a No. 2 pencil
- Make heavy marks that fill the circle.
- Erase cleanly any mark you wish to change.
- Make no stray marks of any kind.

EXAMPLE: Will marks made with a ball pen or fountain pen be properly read? ○ YES ● NO

1. What best describes your most important reason for earning a college degree?

- ○ To increase my chances to get a specific job or a better job.
- ○ To prepare me to transfer to a four-year school.
- ○ To reach other goals, such as self-fulfillment.

2. Were your goals met by your college degree?

- ○ Yes
- ○ No

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I EMPLOYMENT

3. What is your employment status?
(Mark only one circle.)

- Employed full-time. (30 or more hours per week)
- Employed part-time. (less than 30 hours a week)
- Serving in the military.
- Not employed, seeking employment.
- Not employed, not seeking employment.
- Retired.
- Other. *(Please explain)*

4. Are you primarily self-employed?
Yes No

5. If you are currently employed:
a. What is the name of your firm?

b. Where is it located?

CITY
STATE
COUNTY
ZIP CODE

6. When did you begin to work in your current position? → 19

7. What is your current ANNUAL salary (to the nearest $1,000)? → $

8. To what extent are you satisfied with your annual salary?
- Very satisfied.
- Somewhat satisfied.
- Somewhat dissatisfied.
- Very dissatisfied.

9. Were the following important in getting your current job?
a. Finishing my degree or certificate program.
Yes No
b. The specific program of study at WCC.
Yes No

10. How closely is your current occupation related to your program at college?
- Highly related.
- Slightly related.
- Not at all/not applicable.

11. To what extent do you feel your WCC education prepared you for your current job?
- To a great degree.
- To a slight degree.
- Not at all.

12. To what extent are you satisfied with your job duties?
- Very satisfied.
- Somewhat satisfied.
- Somewhat dissatisfied.
- Very dissatisfied.

13. To what extent are you satisfied with your opportunity to advance?
- Very satisfied.
- Somewhat satisfied.
- Somewhat dissatisfied.
- Very dissatisfied.

14. Do you consider your job a career job?
- Yes
- No

15. May we send a survey to your employer regarding Westchester Community College?
- Yes
- No

II EDUCATION

16. Are you currently attending a college, university or training program?

Yes No

17. If yes, what is the name of the institution?

18. Where is it located?

CITY

STATE ZIP

19. What is your current status?

Full-time Part-time

20. How closely is your current field of study related to your WCC degree or certificate?

Highly related. Not applicable.
Slightly related.

21. What degree do you expect to earn at the completion of your current studies?

One year certificate or diploma.
Associate level.
Baccalaureate level.
Post-Baccalaureate level.
Special skills or learning but no degree.

22. How important were each of the following reasons for attending the college to which you transferred?

USE THIS SCALE TO ANSWER QUESTION 22	VI = VERY IMPORTANT SI = SOMEWHAT IMPORTANT NI = NOT IMPORTANT DK = DON'T KNOW

	VI	SI	NI	DK
Ease of transfer.	VI	SI	NI	DK
Access (i.e., cost, location).	VI	SI	NI	DK
Good academic or vocational reputation.	VI	SI	NI	DK
Availability of program.	VI	SI	NI	DK
Recruitment by this institution.	VI	SI	NI	DK
Advice by others.	VI	SI	NI	DK
Social environment.	VI	SI	NI	DK

23. To what extent do you feel WCC prepared you for further study?

Well prepared. Not at all.
Somewhat prepared.

24. If you are not currently attending a college, university, or training program, what plans do you have to continue your education?

No plans at this time.
I plan to attend a college, university or some other training program in the near future.

25. If you are currently working, please select the code from the list below that best describes your occupation.

0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

26. If you are attending college, please select the code from the list below that best identifies your major field of study.

0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

000 Undecided
100 AGRICULTURE, general
101 Agricultural Business
102 Agricultural Economics
103 Agricultural and Farm Management (farming and ranching)
104 Agriculture, Forestry, and Wildlife Technologies
105 Agronomy (field crops and crop management)
106 Animal Science (husbandry)
107 Fish, Game, and Wildlife Management
108 Food Science and Technology
109 Forestry
110 Horticulture/Ornamental Horticulture
111 Natural Resources Management (soil conservation)
120 ARCHITECTURE, general
121 Architecture Technology
122 City, Community, and Regional Planning
123 Environmental Design, general
124 Interior Design
125 Landscape Architecture
130 BIOLOGICAL SCIENCES, general
131 Biology
132 Biochemistry
133 Botany
134 Ecology
135 Microbiology
136 Zoology
140 BUSINESS AND COMMERCE, general
141 Accounting
142 Banking and Finance
143 Business Economics
144 Business Management and Administration
145 Food Marketing
146 Hotel and Restaurant Management
147 Labor and Industrial Relations
148 Office Management
149 Marketing and Purchasing (sales and retailing)
150 Real Estate and Insurance
151 Recreation and Tourism
160 Secretarial Studies
165 Transportation and Public Utilities
169 COMMUNICATIONS, general
161 Journalism
162 Radio/Television (except to broadcasting)
163 Advertising
164 Library Science
170 COMPUTER AND INFORMATION SCIENCES, general
171 Computer Programming
172 Information Systems and Services
173 Systems Analysis
174 Data Processing Technology
175 Computer Operating
176 Data Systems Repair
189 EDUCATION, general
181 Agricultural Education
182 Art Education
183 Business, Commerce, and Distributive Education
184 Educational Administration
185 Elementary Education
186 English Education
187 Home Economics Education
188 Industrial Arts, Vocational/Technical Education
189 Mathematics Education
190 Music Education
191 Physical Education
192 Postsecondary Education, general
193 Science Education
194 Secondary Education, general
195 Social Science Education
196 Special Education
197 Speech Education
198 Student Guidance and Counseling
200 ENGINEERING, general
201 Aerospace, Aeronautical, and Astronautical Engineering
202 Agricultural Engineering
203 Architectural Engineering
204 Chemical Engineering
205 Civil Engineering
206 Electrical, Electronics, and Communications Engineering
207 Environmental and Ecological Engineering
208 Geological Engineering
209 Industrial and/or Management Engineering
210 Mechanical Engineering
211 Metallurgical and Materials Engineering
212 Mining and Mineral Engineering
213 Nuclear Engineering
214 Ocean Engineering
215 Petroleum Engineering
220 FINE AND APPLIED ARTS, general
221 Applied Design (ceramics, weaving, commercial art)
222 Art (painting, drawing, sculpture)
223 Art History and Appreciation
224 Dance
225 Dramatic Arts (theater arts)
226 Music (liberal arts)
227 Music (performing, composition, theory)
228 Music History and Appreciation
229 Photography/Cinematography
230 FOREIGN LANGUAGES, general
231 French
232 German
233 Italian
234 Latin
235 Spanish
239 Russian
240 HEALTH PROFESSIONS, general
241 Dentistry
242 Dental Assistant
243 Dental Hygiene
244 Dental Lab Technology
245 Environmental Health Technologies
246 Medicine, general
247 Medical Assistant or Medical Office Assistant
248 Medical or Laboratory Technology
249 Nursing (registered)
250 Nursing (licensed practical nurse)
251 Occupational Therapy
252 Optometry
253 Pharmacy
254 Physical Therapy
255 Public Health
256 Radiology
257 X-ray Technology
258 Surgical Technology (surgeon's assistant, etc.)
259 Veterinary Medicine
260 HOME ECONOMICS, general
261 Clothing and Textiles
262 Consumer Economics and Home Management
263 Family Relations and Child Development
264 Foods and Nutrition (including Dietetics)
265 Institutional Management
270 LETTERS (humanities), general
271 Classics
272 Comparative Literature
273 Creative Writing
274 English, general
275 Linguistics
276 Literature, English
277 Philosophy
278 Religion and Theology
279 Speech, Debate, Forensic Science
280 MATHEMATICS, general
281 Applied Mathematics
282 Statistics (mathematical and theoretical)
289 PHYSICAL SCIENCE, general
285 Astronomy
287 Chemistry
288 Earth Science
289 Geology
290 Oceanography
291 Physics
300 COMMUNITY SERVICE, general
301 Criminal Justice and Law Enforcement (police science, corrections, etc.)
302 Parks and Recreation Management
303 Public Administration
304 Social Work
305 Military
310 SOCIAL SCIENCES, general
311 Anthropology
312 Area Studies (American civilization, American studies, etc.)
313 Economics
314 Ethnic Studies (Asian studies, Black studies, Chicano studies, etc.)
315 Geography
316 History
317 International Relations
318 Law (prelaw)
319 Political Science
320 Psychology
321 Sociology
330 TRADE, INDUSTRIAL, AND TECHNICAL, general
331 Agriculture (Mechanics and Technology)
332 Air Conditioning, Refrigeration, and Heating Technology
333 Aeronautics and Aviation Technology
334 Appliance Repair
335 Automobile Body Repair
336 Automobile Mechanics
337 Business Machine Maintenance
338 Carpentry and Construction
339 Drafting/Engineering Graphics
340 Electricity and Electronics
341 Engineering Technology-Aeronautics
342 Engineering Technology-Automotive
343 Engineering Technology-Civil
344 Engineering Technology-Industrial Manufacturing
345 Engineering Technology-Mechanical
346 Graphic Arts (printing, typesetting)
347 Heavy Equipment Operating
348 Dry Cleaning, Laundry, and Clothing Technology
349 Industrial Arts
350 Leatherworking (shoe repair, etc.)
351 Machinework (tool and die, etc.)
352 Masonry (brick, cement, stone, etc.)
353 Millwrighting
354 Plumbing and Pipefitting
355 Radio/TV Repair
356 Small Engine Repair
357 Upholstering
358 Welsh, Other Instrument Maintenance and Repair
359 Welding
360 Woodworking (cabinetmaking, millwork)
370 GENERAL STUDIES

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PLEASE DO NOT WRITE IN THIS AREA

III GOALS

How effective was your experience at WCC in achieving the goals that were important to you?

USE THIS SCALE TO ANSWER QUESTIONS 27-54
VE = VERY EFFECTIVE
SE = SOMEWHAT EFFECTIVE
NE = NOT EFFECTIVE
NG = NOT A GOAL

	VE	SE	NE	NG
✔ ACADEMIC GOALS				
27. Transferring to a four year institution.	VE	SE	NE	NG
28. Meeting the requirements to enter a professional or graduate school.	VE	SE	NE	NG
29. Increasing my knowledge and understanding.	VE	SE	NE	NG
30. Increasing my desire and ability to learn.	VE	SE	NE	NG
31. Developing skills in expressing myself orally.	VE	SE	NE	NG
32. Developing skills in expressing myself in writing.	VE	SE	NE	NG
33. Improve my reading skills.	VE	SE	NE	NG
34. Preparing for continued personal and intellectual growth after college.	VE	SE	NE	NG
✔ PERSONAL GOALS				
35. Improving my self-confidence.	VE	SE	NE	NG
36. Improving my self-image.	VE	SE	NE	NG
37. Improving my leadership skills.	VE	SE	NE	NG
38. Improving my ability to get along with others.	VE	SE	NE	NG
39. Developing a sense of personal responsibility.	VE	SE	NE	NG
40. Developing an interest in new ideas.	VE	SE	NE	NG
41. Increasing my desire and ability to undertake self-directed learning.	VE	SE	NE	NG
42. Learning how to participate effectively as a citizen in my community.	VE	SE	NE	NG
✔ CAREER GOALS				
43. Discussing my vocational interests.	VE	SE	NE	NG
44. Developing a new career.	VE	SE	NE	NG
45. Attaining specific skills that will be useful on a job.	VE	SE	NE	NG
46. Improving my chances of making more money (or promotion, etc.).	VE	SE	NE	NG
47. Attaining a degree required for my present or future job.	VE	SE	NE	NG
48. Improving my professional status.	VE	SE	NE	NG
49. Developing a clearer idea of my career goals and plans.	VE	SE	NE	NG
✔ SOCIAL/CULTURAL				
50. Increasing my appreciation of art, architecture or other visual arts.	VE	SE	NE	NG
51. Increasing my appreciation of the symphony, operas or other forms of musical performance.	VE	SE	NE	NG
52. Increasing my appreciation of theater, plays or other forms of cultural expression through the performing arts.	VE	SE	NE	NG
53. Becoming involved in social activities.	VE	SE	NE	NG
54. Becoming involved in political activities.	VE	SE	NE	NG

IV WCC COLLEGE RESOURCES

To what extent are you satisfied with your experience at WCC in each of the following areas? *(Please mark one rating for each area.)*

USE THIS SCALE TO ANSWER QUESTIONS 55-74
VS = VERY SATISFIED
SS = SOMEWHAT SATISFIED
SD = SOMEWHAT DISSATISFIED
VD = VERY DISSATISFIED
DN = DID NOT USE THIS SERVICE

	VS	SS	SD	VD	DN
55. Academic advising by academic faculty.	VS	SS	SD	VD	DN
56. Academic advising by counseling faculty.	VS	SS	SD	VD	DN
57. Accessibility of advisors.	VS	SS	SD	VD	DN
58. Admissions office services.	VS	SS	SD	VD	DN
59. Availability of courses offered that were of interest to you.	VS	SS	SD	VD	DN
60. Available computer services.	VS	SS	SD	VD	DN
61. Cafeteria food service.	VS	SS	SD	VD	DN
62. Counseling service.	VS	SS	SD	VD	DN
63. Financial Aid office services.	VS	SS	SD	VD	DN
64. Health services.	VS	SS	SD	VD	DN
65. Job & Career Center services.	VS	SS	SD	VD	DN
66. Library services.	VS	SS	SD	VD	DN
67. Overall quality of instruction.	VS	SS	SD	VD	DN
68. Reading & Math skills improvement.	VS	SS	SD	VD	DN
69. Recreational & Athletic facilities.	VS	SS	SD	VD	DN
70. Registration services.	VS	SS	SD	VD	DN
71. Transfer information services.	VS	SS	SD	VD	DN
72. Tutorial information services.	VS	SS	SD	VD	DN
73. Your overall experience with courses in your major.	VS	SS	SD	VD	DN
74. Your overall experience with courses outside your major.	VS	SS	SD	VD	DN

75. To what extent are you satisfied with your WCC experience?

○ Very satisfied. ○ Somewhat dissatisfied.
○ Somewhat satisfied. ○ Very dissatisfied.

76. Did you attend another college or university before coming to WCC?

○ Yes ○ No

77. For most of the semesters you attended WCC were you:

○ Full-time (taking 12 or more credits each semester).
○ Part-time.

78. Did you receive any state or federal financial aid while a student at WCC?

○ Yes ○ No

79. Please tell us where you now live:

○ In Westchester County.
○ Outside Westchester County, in New York State.
○ Out of New York State.

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COMMUNITY COLLEGE
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